## Weekly Reading Log - $2^{\text {nd }}$ grade

Your child should read a minimum of 15-20 minutes per day, for 4 or more days a week. Feel free to do more! Your child should be reading independently at his/her ability level. Please return on Monday.

Name: $\qquad$ Week of:

| Day | Book(s) Read | T/W/I | F/NF | Min. | Parent <br> Initials |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Mon. |  |  |  |  |  |
| Tues. |  |  |  |  |  |
| Wed. |  |  |  |  |  |
| Thurs. |  |  |  |  |  |
| Fri. |  |  |  |  |  |
| Sat. |  |  |  |  |  |
| Sun. |  |  |  |  |  |

*T = Book was read TO student
*W = Book was read together WITH student
*I = Book was read INDEPENDENTLY by student
*F = Fiction book
*NF = Nonfiction book
Total Minutes Read for the week:
(Should be a minimum of 60 minutes)

Student Response: On the attached sheet, write a response (minimum 3 sentences!) to at least one reading session you had. Use one of the ideas on the back of this sheet.

## WAYS TO RESPOND TO BOOKS

Please try to vary these from week to week, so you are not always choosing the same response. Remember to use at least 3 sentences, and also write the title of the book at the top of the page.

1. Things I liked or disliked about a character or event
2. A situation that makes you happy or sad -and tell why
3. What the best part was and why
4. Predict what will happen next (for chapter books)
5. Some neat words or phrases the author uses - write the sentences in which he/she uses them, and underline the words or phrases that you liked.
6. Who I would recommend this book to, and why (be specific)
7. If it was a picture book, how did the pictures help tell the story
8. Summary
9. Questions for the author - be specific!
10. (for nonfiction) List 5 or more facts from the book
11. If you have a different idea for a response, please check with your teacher ()

Title
Reading Response \#__


Attach another sheet if you need more room $:$

