

Final Project Reflection and Process

For the final creation of the semester, I did a rendition of “Twinkle Twinkle Little Star” but, with lyrics that portrayed the Noah’s Ark Bible story. I looked at Genesis 6-8, of the New American Bible, to help create some of the lyrics. I adapted them and took themes from this Bible story, that matched the beat of the “Twinkle Twinkle Little Star” song. When I was trying to create the lyrics, I thought it would be best, to first, just right out the lyrics to “Twinkle Twinkle Little Star”. That way, I could match words properly, without them tampering with the beat of the song. I then decided that it would be best, to repeat the song twice so I would be able to capture more of the story of Noah’s ark. This ended up working well.

I decided to record this, while I was at home for Easter. I have a piano at my house, so I was more comfortable recording it there. I printed out sheet music(that you can see attached here), that was easy to play. I played piano for a portion of my life, but hadn’t played in awhile. That is why I looked for sheet music, that was simple enough. I sat down and practiced multiple times. During this practice process, I tried to get the words to match the movement of my fingers on the piano. I also am not a very confident or qualified singer, so I was trying to make my voice sound as enjoyable as it could. I then stood my phone up, on my piano, and started recording myself. It took a couple takes, for me to find the one I was most comfortable with.

Looking back on this process, I see that I learned some important things and saw room for improvement. During this experience, I was able to see that writing songs and music is challenging. Trying to get a story to make sense, while matching it to musical notes, is definitely a brain stretching task. I found, for me personally, that adjusting the length of notes was easiest to get the words of the song to match. The other part, of this final, that was difficult, was trying to

be comfortable with my voice and singing. I still don't like the idea of other people seeing my video and singing. It got me out of my comfort zone to record this as a final for school. This is also where my room for improvement comes into play. I could've worked to improve the quality of my voice during my video. For the actual recording process, finding a way to adjust the lighting would've made the viewing process more enjoyable for the audience. The other area, I could've improved on, was making the song flow more fluidly. This would've made it sound more like a song and less choppy. My lyrics told the story well, though, and followed the rhythm, too. I'm happy with the turnout of this final project.

When this project, was first announced, I was pretty worried and scared. I didn't know what I was going to do and how I was going to accomplish the task. It ended up not being awful and I found a way to make it work. I think my version of Noah's Ark to "Twinkle Twinkle Little Star", is well done. It is not a piece from Mozart, but it is not a failure.

Final Lyrics for Twinkle Twinkle → Noah's Ark

Original = Twinkle twinkle little star
1x = Make yourself an ark
2x = The rains came down and poured

how I wonder what you are
of wood, establishing a covenant with you
for forty days and forty nights

up above the world so high
Two by two animals come in
There was no more dry land left

like a diamond in the sky
males and females all staying safe
Only Noah's Ark was saved

Twinkle twinkle little star
Birds and dogs all walking in
Then the Earth dried up again

how I wonder what you are
and seeing God's Grace in new ways.
"Praise to God", Noah said.

Parts taken from Genesis 6-9 of the NABRE



Twinkle Twinkle



TRAD.

① ① ⑤ ⑤ ⑤ ⑤ ⑤ ④ ④ ③ ③ ② ② ①

TWIN-KLE TWIN-KLE LIT-TLE STAR, HOW I WON-DER WHAT YOU ARE,

⑤ ⑤ ④ ④ ③ ③ ② ⑤ ⑤ ④ ④ ③ ③ ②

UP A-BOVE THE WORLD SO HIGH, LIKE A DIA-MOND IN THE SKY,

LET'S PLAY MUSIC

① ① ⑤ ⑤ ⑤ ⑤ ⑤ ④ ④ ③ ③ ② ② ①

TWIN-KLE TWIN-KLE LIT-TLE STAR, HOW I WON-DER WHAT YOU ARE?