

CENTER FOR ACADEMIC TECHNOLOGY CATalogue, Spring 2015

1:1 CONSULTING

LIBCAT ROUNDTABLES

LENDING LIBRARY

CAT VIDEO CHANNEL

E-LEARNING

It's here! The CATalogue of training and development opportunities from the Center for Academic Technology, a division of Academic Affairs, details information about the consultation process, LibCAT Roundtables, the CAT Video Channel, Moodle, and our Lending Library.

View the web-based CATalogue at: blogs.butler.edu/catalogue

Top Five CAT Highlights from 2014

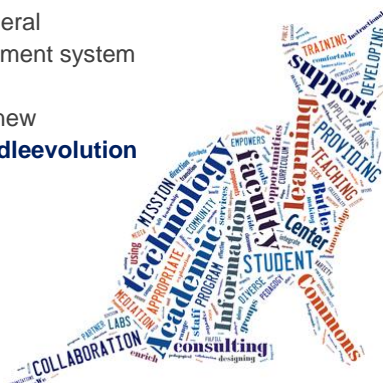
1. CAT QuickGuides (blogs.butler.edu/quickguides) have been enhanced and currently host comprehensive training documentation on **four major systems**: Adobe Connect, Moodle, Panopto, and Poll Everywhere.
2. This semester, CAT has enrolled and expects to graduate 28 faculty members from the 6-week online course, Learning to Teach Online, making a grand total of **95 faculty members** who have completed this training.
3. CAT professional staff co-presented with faculty at the Fall Academic Workshop.
4. The CAT professional staff, in partnership with Butler Librarians and campus faculty, has been awarded **two grants** for student engagement and will present findings at the *Celebration of Innovation in Teaching* in April.
5. Panopto recordings and viewings have significantly increased since its adoption! About **17,000+ minutes** of content is being captured per month receiving about **2,000+ views**.

Have you heard about the Moodle Renovation?

The Moodle Renovation project is an initiative that is improving the accessibility, functionality, and general appearance of Moodle, Butler's learning management system in preparation for the 2015-2016 academic year.

Look for renovation updates and features at the new

Moodle Evolution blog: blogs.butler.edu/moodleevolution



MISSION STATEMENT

The Center for Academic Technology provides expertise and leadership in the intersections of technology, teaching, and learning in support of the academic mission of Butler University. We support faculty and staff through consulting and development opportunities and student academic success through the Information Commons program.

INFORMATION COMMONS

The Information Commons (IC) students provide research assistance and academic technology training and support. An IC student can answer many of your basic questions about Butler supported systems or refer you to the best staff member in the department for in-depth assistance. Walk-ins welcome to JH037 and Irwin Library.

CONTACTS

The Irwin Library provides support for research, digital collections, copyright concerns, and digital citizenship. They provide support through LibGuides, BUAnswers, and trained IC student workers.

Phone: 317-940-9227

Walk-ins are welcome to Irwin Library.

The IT Help Desk provides technology troubleshooting for Butler students, faculty, and staff. Technology services can be requested with an online service request, email, phone call, or walk-in.

Phone: 317-940-HELP (4357)

Email: helpdesk@butler.edu

Walk-ins are welcome to HB 315.

Submit a service request online:

<http://itrequest.butler.edu>



The Center for Academic Technology can provide more information about anything in this CATalogue.

Phone: 317-940-8575

Email: cat@butler.edu

The Center for Academic Technology is a division of Academic Affairs.



CATalogue, Spring 2015



Have you heard of the Lending Library?

CAT's Lending Library has equipment and books available for faculty and staff members to experience the newest technology that students use every day and explore ways to integrate it into the classroom. We loan tablets, audio and video equipment, and ADA-compliant computer equipment for the Student Disability Services office. Loans are available for up to a two week period. **Find out more at:** www.butler.edu/center-academic-technology/lending-library

Share your CATalogue experience on Facebook or Twitter with #BUCATALOGUE



/butlercat



@BUAcademicTech

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LibCAT Roundtables

January 7th, 2:00-3:00pm in JH048

“Reimagining Online Discussions”

Looking for new ways to inspire online discussions? Come share your ideas and hear others as we talk about alternative approaches to promoting discussion in the online environment.

January 14th, 2:00-3:00pm in JH048

“Killing the Research Paper: Building Successful Alternative Assignments”

Tired of grading the same research paper semester after semester? Join a discussion about inventive alternatives that meet student learning objectives across the curriculum.

February 4th, 2:00-3:00pm in JH031

“Graphic Facilitation and Sketchnotes: Connecting Motivation, Memory and Learning through Visual Recording”

Do you ever find yourself doodling at your desk or reaching for a whiteboard marker? Even if you "can't draw," you'll enjoy this hands-on demonstration and discussion about how drawings and visual perception can enhance our ability to remember, collaborate, and learn in an intrinsically fun way!

February 11th, 2:00-3:00pm in JH048

“Mentoring Student Research”

How do you engage students in meaningful undergraduate research? Discuss best practices and opportunities with librarians and faculty mentors.

March 4th, 2:00-3:00pm in JH048

“Cheating and Academic Integrity in the Online Environment”

Curious about your colleagues' stance on cheating in the online environment? Join Student Services and CAT for a lively conversation on the issues that surround cheating and academic integrity in an online world.

March 11th, 2:00-3:00pm in JH048

“Addressing Plagiarism at Butler”

Come ready to participate in a discussion about plagiarism on Butler's campus. Will focus on practical methods for prevention and detection.

Resource: libguides.butler.edu/plagiarism

April 8th, 2:00-3:00pm in JH048

“Accessibility, Universal Design, and You”

Have you wondered what it means to make your course materials accessible, especially in an online environment? CAT and SDS co-lead a conversation on accommodation, universal design, and compliance mandates as they relate to online learning.

April 15th, 2:00-3:00pm in JH048

“Fair Use: Know Your Rights”

Learn how to take advantage of educational copyright exemptions for your instructional purposes. Discuss examples, examine recent court cases, and share resources with your colleagues.

Resource: libguides.butler.edu/copyright



CAT Video Channel

The CAT Video Channel uploads a new video each month! Subscribe on YouTube for notification of each month's video. **Search and find:**

“Butler University – Center for Academic Technology”

January 21st

“Tips & Tricks: Improving Accessibility”

Learn how to alt-tag images and adjust image settings in Moodle to make your content more screen reader-friendly.

February 18th

“Show & Tell: Creative Commons & Flickr”

Learn more about using Flickr and Creative Commons to align with fair use expectations.

March 18th

“Tips & Tricks: Group Grading in Moodle”

Learn how using group grading can significantly decrease your gradebook time.

April 22nd

“Demo: Screenshots 101”

Learn how the Snipping Tool and Greenshot can quickly capture screenshots (snapshot of your screen).

Do you need a 1:1 or group consultation?



The CAT professional staff provide consultations on an individual basis or in small groups if you're looking for a personal discussion about integrating technology. Contact us for a consultation, and you will be directed to the staff member whose expertise best suits your needs.

Phone: 317-940-8575

Email: cat@butler.edu

Training Documents & Video Tutorials:

CAT QuickGuides – Step-by-step tech walk-throughs at: blogs.butler.edu/quickguides

Atomic Learning - Web-based video tutorials available at: apps.butler.edu/atomiclearning

To request disability-related accommodations or inquire about accessibility, please contact CAT at 317-940-8533 or cat@butler.edu. Please allow two weeks advance notice in order to allow adequate time to make arrangements. Although attempts will be made to honor accommodation requests with less notice, it cannot be guaranteed that without two weeks' notice a reasonable accommodation can be provided.