

Criticizing Rome – Martial and Juvenal (LAT 301.01)
MWF 4:15-5:30

Spring 2010
JH 208

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Office Hours: MW 2:00-4:00

Required Texts (2):

Watson and Watson. *Martial: Selected Epigrams*
Rudd and Courtney. *Juvenal: Satires I, III, X*

Recommended Texts (1):

Chambers-Murray. *Latin- English Dictionary*

Optional Texts (2):

M. Val. Martialis Epigrammata (OCT)
A. Persi Flacci et D. Iunii Iuuenalis Saturae (OCT)

Course Objective: This semester, we will be reading two important voices that comment on Roman lives in a period in which the role of the emperor had become firmly cemented as a Roman institution. Using short epigrams, Spanish born Martial aimed his poetic criticism at a wide range of targets (young men who married old women for their inheritances, hack poets, patrons who failed to protect their clients, etc.). Juvenal, born in the Italian town of Aquinum to a freedman, opted to use the distinctly Roman *saturae* (satires) for his poetic barbs. In a culture that typically borrowed from Greek poetic models, Juvenal employed a Roman poetic form to criticize the faults of luxurious Rome under the emperors.

As we read the poetry of these two critics, we will be asking ourselves questions about how poetry can help mold the type of society that we would want to promote. Especially given a society in which the authority of the rulers could be brutally enforced upon free citizens, the critical voices of these two poets are important for our understanding of how we can speak out in a potentially oppressive society. As part of a liberal arts education, this course will encourage you to think about how the techniques of Martial and Juvenal are still at work in modern American forms of social criticism.

Participation/Attendance: Daily attendance and participation are necessary for success in this class. After 3 unexcused absences, your grade will suffer from continued absence.

Presentations: In the middle of the semester, you will be asked to give a presentation about an aspect of Roman history, culture, or literature during the life of Martial or Juvenal. Your presentation will need to include a visual aid of some sort. More information about the presentations will be given out as we get closer to them.

Exams: There will be three exams in this course. Each exam will cover the material we have read since the last exam.

Annotated Bibliography: In preparation for your final paper, you will need to turn in an annotated bibliography that details useful sources for your project. More information about number of sources, documentation format, and annotation expectations will be provided as we get closer to the due date.

Research Paper: As a final project for this course, you will be asked to write a research paper (2500-3000 words). You will need to propose a topic for your research project for approval by the last week of October.

Grade Calculation:

Participation	5
Presentations	15
Annotated Bibliography	10
Midterms (2)	30
Final Exam	20
Final Paper	20

Grade Scale:

100-93	A	79-77	C+
90-92	A-	76-73	C
89-87	B+	72-70	C-
86-83	B	69-67	D+
82-80	B-	66-60	D
	59 or Below	E	

Academic Dishonesty: Students should refer to the *Butler University Student Handbook* (available online at the www.butler.edu website) for a full discussion of student rights and responsibilities regarding “Academic Integrity.”

Disabilities: It is the policy and practice of Butler University to make reasonable accommodations for students with properly documented disabilities. Written notification from Student Disability Services is required. If you are eligible to receive an accommodation and would like to request it for this course, please discuss it with me and allow one week advance notice. Otherwise, it is not guaranteed that the accommodation can be received on a timely basis. Students who have questions about Student Disability Services or who have, or think they may have, a disability (psychiatric, attentional, learning, vision, hearing, physical, medical, etc.) are invited to contact Student Disability Services for a confidential discussion in Jordan Hall 136 or by phone at extension 9308.

Schedule: This schedule is tentative and may change at any time.

M	January 11 th	Introduction: Martial 1, 2, 5, 14, 23
W	January 13 th	Martial 7, 18
M	January 18 th	MLK Day (NO CLASS)
W	January 20 th	Martial 15, 22
M	January 25 th	Martial 24, 26, 28
W	January 27 th	Martial 31, 32
M	February 1 st	Martial 33, 37, 38, 40, 42
W	February 3 rd	Martial 44, 45
M	February 8 th	Exam 1
W	February 10 th	Martial 47, 53, 55
M	February 15 th	Martial 58, 61, 65, 70, 76, 78, 82
W	February 17 th	Martial 83, 84
M	February 22 nd	Presentations
W	February 25 th	Presentations
M	March 1 st	Juvenal 1.1-36
W	March 3 rd	Juvenal 1.37-62
M	March 8 th	Spring Break
W	March 10 th	Spring Break
M	March 15 th	Juvenal 1.63-101
W	March 17 th	Juvenal 1.102-138
M	March 22 nd	Juvenal 1.139-171
W	March 25 th	Exam 2 (Bungard at CAMWS)

M	March 29 th	Juvenal 3.1-40
W	March 31 st	Juvenal 3.41-78
M	April 5 th	Juvenal 3.79-118
W	April 7 th	Juvenal 3.119-158
		Annotated Bibliography Due
M	April 12 th	Juvenal 3.159-199
W	April 14 th	Juvenal 3.200-235
M	April 19 th	Juvenal 3.236-267
W	April 21 st	Juvenal 3.268-296
M	April 26 th	Juvenal 3.297-322
	Thursday, April 29th 4:15-6:15pm	Final Exam
	Monday, May 3rd 5:00pm	Final Paper Due

This syllabus is subject to change. Any changes will be given in written and oral format.