

The Rhetoric of Cicero (LAT 203.01)
MWF 1:00-1:50

Fall 2012
JH 301

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Office Hours: MTF 12:15-1pm

Required Texts (1):

Grose-Hodge *Murder at Larinum*

Recommended Texts (1):

Smith. *Chambers Murray Latin-English Dictionary*

Optional Text (1):

M. Tulli Ciceronis Orationes I OCT

Course Objective: In the 1st century BCE, Rome, capital of an expanding Mediterranean empire, was a crowded and noisy city. In the upper levels of society, Roman elites were fueled with a desire to gain political and economic advantages, at times resorting to extraordinary crimes. In this intermediary Latin course, we will focus on a defense speech given by the orator Cicero, an ardent promoter of the liberal arts. In doing so, you will have the opportunity to not only better understand Latin, but also to develop skills in critically evaluating the arguments and style of legal speeches. As we read Cicero's defense of a man accused of murder by poisoning in one of Rome's most sensational trials, we will develop a keener ear for what makes an effective argument, a skill that will be useful throughout your Butler career.

Classical Studies Student Learning Objectives

1. Identify key figures, historical events, and concepts from Roman antiquity.
2. Interpret, analyze, and compare significant works from antiquity.
3. Develop an ability to read Latin texts proficiently.
4. Appreciate how Latin helps in the understanding of modern languages.
5. Recognize and appreciate cultural diversity by comparing current values and practices to those of the Romans.

Participation/Attendance: Daily attendance and participation are necessary for success in this class. After 3 unexcused absences, your grade will suffer one letter grade for each additional three absences.

Digital Story Presentations: You will be asked to work in small groups (2-3) to create a short presentation that incorporates images and sound ("digital essays") for the rest of the class. These presentations will give you the opportunity to explore some of Cicero's other legal speeches. More information about these presentations will be handed out in the middle of the semester.

Quizzes: We will regularly have short 10 minute quizzes, usually announced in advance. The quiz will cover the Latin we have read since the last quiz. Quizzes will also ask you to discuss elements of Latin grammar and Cicero's style.

Exams: There will be three exams in this course (2 during the semester and a final exam). Each exam will cover the material we have read since the last exam.

Grade Calculation:

Participation	10%
Digital Story Presentations	10%
Quizzes	15%
Midterms (2)	40% (20% each)
Final Exam	25%

Grade Scale:

100-93	A	79-77	C+
90-92	A-	76-73	C
89-87	B+	72-70	C-
86-83	B	69-67	D+
82-80	B-	66-60	D
	59 or Below	F	

Academic Dishonesty: Students should refer to the *Butler University Student Handbook* (available online at the www.butler.edu website) for a full discussion of student rights and responsibilities regarding “Academic Integrity.”

Disabilities: It is the policy and practice of Butler University to make reasonable accommodations for students with properly documented disabilities. Written notification from Student Disability Services is required. If you are eligible to receive an accommodation and would like to request it for this course, please discuss it with me and allow one week advance notice. Otherwise, it is not guaranteed that the accommodation can be received on a timely basis. Students who have questions about Student Disability Services or who have, or think they may have, a disability (psychiatric, attentional, learning, vision, hearing, physical, medical, etc.) are invited to contact Student Disability Services for a confidential discussion in Jordan Hall 136 or by phone at extension 9308.

Schedule: This schedule is tentative and may change at any time. We will aim to sight read any lines indicated (in parentheses).

W	August 22 nd	Introduction; Sight read 1.1-4; <i>Case uses</i> 1.4-19; <i>Review 1st and 2nd declension forms</i>
F	August 24 th	
M	August 27 th	1.20-32; 2.1-6; <i>Review 3rd, 4th, and 5th declension forms</i> 2.6-20; <i>Review active and passive indicative</i> 3.1-16; (3.16-23); <i>Review pronouns</i> is, ea, id; hic, haec, hoc; iste, ista, istud; ille, illa, illud
W	August 29 th	
F	August 31 st	
M	September 3 rd	Labor Day (NO CLASS) 3.24-45; <i>Review active and passive subjunctive and ut/ne clauses</i> 4.1-16; (4.16-20); <i>Review conditions</i>
W	September 5 th	
F	September 7 th	
M	September 10 th	4.20-36; 5.1-6 5.6-28 5.28-41; (6.1-9)
W	September 13 th	
F	September 14 th	
M	September 17 th	6.9-22; 7.1-12 7.12-28
W	September 19 th	
F	September 21 st	Choose Digital Story Subject 8.1-21
M	September 24 th	8.21-32; 10.1-14 10.14-25; 11.1-11 EXAM 1 (11.11-19; 12.1-16 for sight)
W	September 26 th	
F	September 28 th	
M	October 1 st	Technology Day (Storyboarding and Audio) Have read your particular speech
W	October 3 rd	13.1-26 13.27-42; 14.1-11
F	October 5 th	
M	October 8 th	14.11-20; 15.1-20 15.21-42
W	October 10 th	

F	October 12 th	Reading Break (NO CLASS)
M	October 15 th	16.1-22; 17.1-14
W	October 17 th	17.15-26; 18.1-16
F	October 19 th	18.16-41
M	October 22 nd	18.42-48; 21.1-28
W	October 24 th	22.1-23
F	October 26 th	EXAM 2 (22.23-31 and 23.1-9 for sight)
M	October 29 th	Technology Day (Images and Editing)
W	October 31 st	24.1-14; 25.1-17
F	November 2 nd	25.17-46
M	November 5 th	26.1-34
W	November 7 th	26.34-40; 27.1-24
F	November 9 th	27.24-43
M	November 12 th	28.1-28
W	November 14 th	29.1-20
F	November 16 th	Digital Stories

Thanksgiving Break (NO CLASS)

M	November 26 th	36.1-26
W	November 28 th	36.26-40; 37.1-9
F	November 30 th	37.9-30
M	December 3 rd	38.1-28
W	December 5 th	38.28-33; 39.1-14
F	December 7 th	39.14-27

Tuesday, December 11th 8:00-10:00am **Final Exam**

This syllabus is subject to change. Any changes will be given in written and oral format.

