

Ancient Law (CLA 360-01)
MW 2:25-3:40

Spring 2013
JH 208

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Office: JH 206B
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Office Hours: MTF: 12:00-12:50

Required Texts (3):

West and West. *Four Texts on Socrates*
Carey. *Trials from Classical Athens*
Zetzel. *Cicero: Ten Speeches*

Additional readings will be posted to Moodle.

Course Objective: An Athenian on trial would speak, without the aid of a lawyer, before a jury of 600 fellow citizens. A Roman could launch and maintain his place in the political landscape through successful prosecutions and defenses. In this course, we will focus on court speeches from ancient Athens and Rome. We will aim to gain an understanding of how societies craft laws that reflect the interests, assumptions, prejudices, and ideologies of those in power.

As part of your liberal arts education, this course will broaden your thinking about 21st century culture by asking you to critically analyze antiquity. By considering the assumptions of the ancient Athenians and Romans, as revealed by how they represented themselves before the courts, you will be in a better position to critically evaluate the way that our own laws reflect the interests, assumptions, prejudices, and ideologies of those in power.

Classical Studies Student Learning Objectives

1. Identify key figures, historical events, and concepts from antiquity.
2. Interpret, analyze, and compare significant works from antiquity.
3. Recognize and appreciate cultural diversity by comparing current values and practices to those of the Romans.
4. Effectively research and write expository and/or argumentative papers.

Attendance/Contribution: Daily attendance is necessary for success in this class. After 3 unexcused absences, your grade will suffer one letter grade for each additional three absences. As an upper level CLA course, this course is designed to be driven by your class discussion. It is important that we all be prepared to discuss the readings, even if we do not fully understand everything in them. Come to class with your questions and your insights.

Speaking Assignments: As a course that fulfills the Speaking Across the Curriculum requirement, you will be asked to speak in a variety of ways throughout the semester.

- *Trial of Socrates* – You will be asked to imagine that you are one of Socrates' accusers. In a 7-10 minute speech, lay out your case for why you believe that we the people of Athens should condemn the famous philosopher. You will need to present a draft of your speech to the Speaker's Lab in order to get feedback before submitting a recording of yourself delivering the speech for your grade.
- *Athenian Juries* – In groups of 3, you will discuss before the rest of the class (20-30 minutes) the merits of one of the Athenian legal speeches we will be reading over the course of the first half of the semester. I leave it to each group how to organize your discussion, but I do expect there to be interaction amongst the jurists. Each member should speak for roughly 1/3 of the allotted time. You will need to imagine that you are an Athenian, removing modern concerns about legal decisions from your discussion. At the end of the panel, you will cast your votes for whether you believe the defendant should be condemned or acquitted.
- *Controversiae Debates* - With a partner, you will be asked to compose two 7 minute speeches to address a *controversiae* from ancient Rome imagining that you are a young Cicero learning how to be a courtroom

advocate. One person should take the side of the prosecution and the other the side of the defense. The class will make their verdict at the end of each pair.

- *Research Presentations* – Towards the end of the semester, you will be asked to give a 10-15 minute presentation about the research project that will culminate in your final paper. At the time of the presentations, you should have a solid sense of what you plan to argue in your research paper. The presentation should make use of some visual aid (handout, audio-visual presentation, etc.).

Research Abstract with Supporting Research: You will be asked to compose a 100 word abstract that cleanly sets out the thesis of your proposed research paper. Along with the abstract, you will need to include a bibliography that identifies 2-3 ancient sources and 5-7 secondary sources that you plan to consult.

Annotated Bibliography: At the end of the semester, you will be required to submit an annotated bibliography in preparation for your research paper. Your annotated bibliography needs to contain at least 2-3 ancient sources and 5-7 secondary sources. At least three of these secondary sources must be ones that were not part of our class reading.

Research Paper: In lieu of a final exam, you will be required to write a research paper (3000-3500 words). You will be able to choose a topic of your interest on ancient law. You will need to incorporate in your essay both primary and scholarly secondary sources. More information on the research paper will be provided later in the semester.

Grade Calculation:

Contribution	5%
Trial of Socrates	10%
Athenian Juries	15%
<i>Controversiae</i> Debates	10%
Research Presentations	20%
Research Abstract	5%
Annotated Bibliography	10%
Research Paper	25%

Grade Scale:

100-93	A	79-77	C+
90-92	A-	76-73	C
89-87	B+	72-70	C-
86-83	B	69-67	D+
82-80	B-	66-60	D
	59 or Below	F	

Academic Dishonesty: Students should refer to the *Butler University Student Handbook* (available online at the www.butler.edu website) for a full discussion of student rights and responsibilities regarding “Academic Integrity.”

Disabilities: It is the policy and practice of Butler University to make reasonable accommodations for students with properly documented disabilities. Written notification from Student Disability Services is required. If you are eligible to receive an accommodation and would like to request it for this course, please discuss it with me and allow one week advance notice. Otherwise, it is not guaranteed that the accommodation can be received on a timely basis. Students who have questions about Student Disability Services or who have, or think they may have, a disability (psychiatric, attentional, learning, vision, hearing, physical, medical, etc.) are invited to contact Student Disability Services for a confidential discussion in Jordan Hall 136 or by phone at extension 9308.

Schedule: This schedule is tentative and may change at any time.

Week 1

M January 14th
 W January 16th

Introduction; Brief Athenian History (Pomeroy Ch 6 and 9 rec)
 Moodle - Wyse and Adcock

Week 2

M January 21st
 W January 23rd

NO CLASS – MLK DAY
 Moodle - Christ. *The Litigious Athenian* ch. 1

Week 3

M January 28th
 W January 30th
 F February 1st

Four Texts - Apology
 Althusser. 'Ideology and Ideological State Apparatuses'
Have presented your Trial of Socrates to the Speakers' Lab

Week 4

M February 4th
 W February 6th

Moodle – *Wasps*
 Moodle - Antiphon 2-4
Recording of Trial of Socrates due by class time

Week 5

M February 11th
 W February 13th

Moodle - Demosthenes 48
Trials – Antiphon 5
 Moodle - Todd. 'Law and Oratory'
 Moodle – Rubinstein. "Differentiated Rhetorical Strategies"

Week 6

M February 18th
 W February 20th

Trials - Lysias 1 and 3
Trials - Demosthenes 54
 Moodle - Cover. 'Violence and the Word'
Jury 1

Week 7

M February 25th

 W February 27th

Moodle – Lysias 12, 25
 Moodle – Loraux. *The Divided City*
Jury 2
Trials – Antiphon 1
Jury 3

Week 9

M March 4th

 W March 6th

Trials – Isaios 3, 4; Demosthenes 59
 Moodle – Maffi. 'Family and Property Law'
Jury 4
 Intro to Rome and Roman Law
 Moodle – Borkowski Ch 2-3
 (Recommended - Moodle- Borkowski Intro)

M March 11th
W March 13th

SPRING BREAK
SPRING BREAK

Week 11

M March 18th

 W March 20th

Moodle - Controversiae
 Moodle - Corbeill. 'Rhetorical Education'
 Moodle – Divination Against Caecilius

Week 12

M March 25th
 W March 27th

Cicero – Against Verres (p. 1-44)
Cicero – Against Verres (p. 44-72)
Begin Controversiae Debates

Week 13M April 1stW April 3rd**Finish Controversiae Debates****Research Paper Abstract due in class***Cicero* – In Defense of Lucius Murena**Week 14**M April 8thW April 10th*Cicero* – In Defense of the Poet Archias*Cicero* – In Defense of Marcus Caelius

Moodle - Connolly. 'Virile Tongues'

Week 15M April 15thW April 17th

Moodle – In Defense of Milo

Annotated Bibliography due in class**NO CLASS - Bungard at CAMWS****Week 16**M April 22ndW April 24th**Research Presentations****Research Presentations****Week 17**M April 29th**Research Presentations**

Concluding Remarks

Finals Week**Research Paper Due**

This syllabus is subject to change. Any changes will be given in written and oral format.

