



Reading Detective

Materials needed: Slips of paper with key words from a text that you are about to read. You will need one set per group of 3-5 students.

1. Choose several key words from a text you are introducing.
2. Give the key words to students and ask them to discuss the possible relationships between the words to predict what they think the reading will be about. When first doing this activity, you might need to ask students questions that will help them make prior learning and personal connections. Example: light energy, water, carbon dioxide, sugar, & oxygen all relate to the process of photosynthesis. These discussions may occur in which ever languages the students feel most comfortable using.
3. Debrief small group ideas as a whole group.
 - Ask students what the similarities and differences between their predictions are and why they may have interpreted the relationships between the words similarly and differently.
 - Ask students to write about what predictions they have now that they have talked about the key words as a whole group. This writing may occur in whichever languages the students feel most comfortable using.