



Hagerstown

High School

Home of the Tigers

Meet Your Teacher

3



Spanish Class

4



Google Grant

5





Hagerstown High School is part of a corporation that takes pride in their students' interests and endeavors. They encourage individualism while building community and preparing students to be lifelong learners and critical thinkers in society.

Technology in the Classroom

With the help of multiple technology grants, our school has been able to acquire new tools to better augment the academic experience.

Technology is beginning to play a vital role in education, and thankfully we are able to provide such resources. It expands the academic spectrum when it comes to researching interests, compiling data, and sharing with others.

We are not only looking at these new technologies to continue with the traditional uses of word processing and data compiling. Instead, our school views technology as an extension of the mind.

Our goal with these new resources is to increase productivity, perform tasks beyond normal capabilities, incorporate active learning, offer many unique ways to acquire information, and are designed for both student AND teacher use.

Meet Ms. Northrup



Hello! My name is Ms. Kimberly Northrup and I will be teaching Spanish one through four at Hagerstown. I am a 2009 graduate of Hagerstown High School and a 2013 graduate of Butler University of Indianapolis, Indiana and I hold a Bachelor's degree in Spanish Education.

I find that working with an open-minded and within a positive school atmosphere would be the best for our class. I feel strongly that my students should have more control over what they learn and how they go about learning, as long as their endeavors are met with purpose, and basic standards are met. Feel free to come to class with your own interests in mind, but also be open to the ideas of others.

Learning Spanish Together

My opinion of Spanish class is one of continual participation and active learning. I encourage my students to apply what they have learned to their own interests. Much of the curriculum this year will be centered around story-based learning of the Spanish language and many original and creative projects to showcase what you have learned throughout the year. For a full list of the content covered, standards are listed at www.evscschools.com/Uploads/Files/03e2304b-ec3c-47be-90a3-8cad2c55ed1.pdf

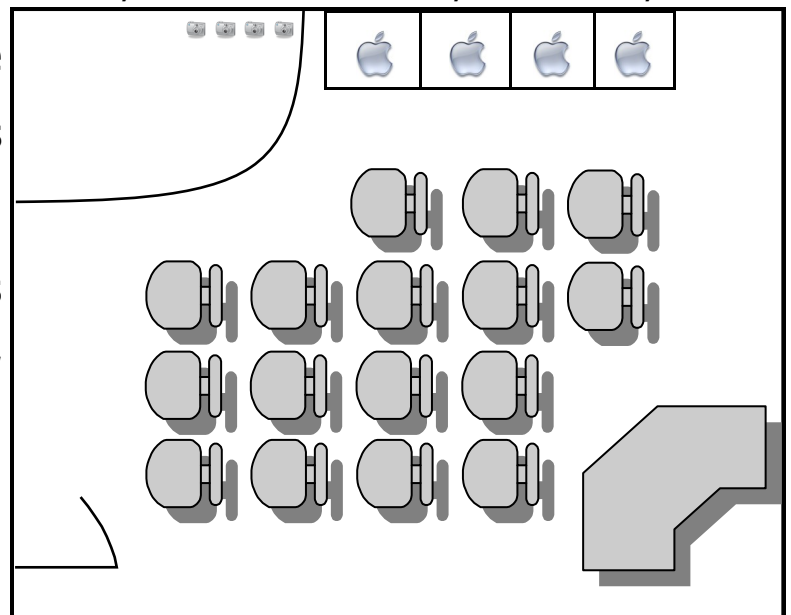
I have many different events in store for us this year, clase. Some upcoming field trips include lunch at La Hacienda, exploring the aisles of La Tienda Mexicana, and attending a showing of Pan's Labyrinth at the local theater while enjoying some traditional

Argentine snacks. Of course, we will continue the long-held tradition of watching Disney movies in Spanish after quarterly finals, so have your favorite movies in mind!



Google Grant: Endless Possibilities

After applying for a grant from Google at the end of the last school year, our classroom is newly furnished with four Apple desktop computers, four Nikon digital cameras, and other additional electronic devices. With these new tools to use in our classroom, I look forward to many new projects incorporating iMovie and Garage Band, such as creating commercials, music videos, and even short movies to be shared with the class. With the new internet access in class, don't be surprised if I send a few of you off at a time to use your online resources that we would usually access in the lab, such as Moodle, Toondoo, and assignments that may be posted on the class website. I look forward to all the new possibilities this technology now offers us.



Project Planning Sheet

Kimberly E Northrup

Desktop Publishing Assignment

Goal: The goal of this desktop publishing document is to simulate a teacher creating a newsletter for incoming students who will be taking Spanish courses at the “Hagerstown High School” (highly based off of Hagerstown Jr. Sr. High School). My vision in creating such a newsletter is to inform students and parents alike of the school district’s overall mission in educating students, familiarize them with my own personal take on what education should be, describe the overall atmosphere of the class, and introduce some of the big events that will happen during the school year. To incorporate a more technological twist to this assignment, I pretended to have acquired a technology grant from Google so as to describe certain elements of different technological tools and describe their potential uses within the class. It is important to me that there is an open line of communication and understanding between teachers, students, and parents, and a newsletter such as this helps introduce students to a new area in their academic lives.

Five Main Pages:

Cover Page- provides basic title of newsletter and lists pages where other information can be found.

About the School- describes the school’s mission statement/vision and highlights the importance of technology’s role in education.

About the Teacher- introduces students to the teacher and her background. Mentions some details of her educational philosophy.

About the Class- states the basic learning style of the class and lists some of the major events (field trips) the class will be making.

Google Grant- describes a fictitious grant and all of the endless possibilities the classroom now has with the new technology.

Description of Assignment

This desktop publishing assignment takes elements from my Learning Environment assignment and portrays them in a more visually pleasing and easier to understand way. My intention with a newsletter of this type is to include it in the orientation packet that students receive when they come to school at the end of summer to register for the upcoming year’s classes.

Reflection

After having used both word processing and desktop publishing to relay the same general information regarding my learning environment, it is obvious that each format has its own beneficial attributes. Word processing is obviously less creative and intended for audiences with the attention span and intention to read through the entire document. While writing in this way is a lot more common for students to create an end product of their learning, it is not as visually pleasing. The benefits with using word processing is that it is something most people are most comfortable with using, and the only organizational concern is in regards to the order of information to be presented.

Desktop publishing (DTP) would be the more advanced version of relaying information. Using DTP takes a lot more skill and patience, but the end product is something that could potentially appeal to many people. As far as organization goes, it is more difficult to organize a DTP document because not only does the order of information presented need to be taken into account, but also the visual layout of the content and what will be emphasized. Another concern when making a DTP document is the consideration of graphics and other layout tools that make the document more aesthetically pleasing.

Using desktop publishing can lead to many other outlets within a classroom. Once students are familiar with the program they are using, they are able to present their work more creatively instead of turning in a black and white paper of lined words. Students have more control over the emphasis in their work and are freer to make the finished product better represent them as a person. I also feel that desktop publishing can be a stepping stone to more in-depth projects such as creating a website with Publisher or some other program that is more interactive with the informational content.

As part of a class lesson, I can see desktop publishing being incorporated in a final project. Students could create a DTP document and have different segments showcasing the different lessons within a unit of study (possibly the content learned over a semester). I would ask that students create an artifact that could act as an introduction to incoming students. This project would help students look back at all of the lessons learned instead of just the most recent chapter/topic and focus on gathering the most important topics within each area.