

Project Planning Sheet

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Proposal: We are creating a video about a mother who is moving and having his son attend Sunny Smiles, a school that has just moved to technology-based learning. The mother is concerned with the idea of using technology within the classroom, but all her concerns are addressed in the video. We have also made a daily newsletter for the school and this video is the day's feature. It describes what the video is about and how the teachers can view it to help answer any questions they might have and how to address the concerns that the parents will have.

Human subjects and copyright plan: We did not film anyone under the age of 18 so we didn't need to get consent. We included credits and that we used Butler facilities and the websites included within the video clip in order to demonstrate the different uses of technology. No copyrighted material, such as photos, audio, or video, was used in the video, and therefore fair use does not come into play.

Videography and Media Plan: In the beginning we start off in the home of the characters. We shoot the mother from down low to represent she has authority and Timmy from up high to represent that he is younger. We experimented with different camera angles when shooting "in the classroom" also in this way it changes up the scenery. We used an over the shoulder shot as well as a B-roll shot to set up an interview type feel when we had a break in scenes. We kept lighting and sound as a factor while shooting so that we didn't get any unnecessary background noises or light. We also incorporated clips of Kim's Prezi and photomontage in the middle of the video to further specify the different artifacts students could create.

Goal: To create a movie project that reflects what we have learned in class, in readings and video skills we have acquired, along with our ideas about teaching and what we would like to see within the classroom.

Content Standards: We will be using the NETS-T for this project to introduce technology to the viewers

Standard #1: Facilitate and Inspire Student Learning and Creativity

Standard #2: Design and develop digital-age learning experiences and assessments

Standard #3: Model digital-age work and learning

Standard #4: Promote and model digital citizenship and responsibility

Standard #5: Engage in professional growth and leadership

Description of Assignment: The newsletter we created is intended to be handed out to other teachers in the fictitious school. The video's purpose is to be a tutorial for other teachers instructing how to approach the idea of introducing the use of technology to students and parents.

Daily News

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Attention Teachers!

As most of you know Sunny Smiles has received a huge grant and the school has used this to their advantage to become more technology-based. This is concerning many parents since it is something different than they are used to. We have created a video to your access on Moodle on how to address the concerns of these parents.



Technology is GREAT!

What the video includes

The video introduces all the new technology available to use now at the school. It explains the reason behind every resource we have. It addresses the use of the computer for educational purposes and that the computers and technology will not be used all the time. We incorporate hybrid learning where students are able to problem solve and experience real life situations through interactive games and programs. We follow the 3 C's model which is collect, comprehend, and create. They can use resources available to collect info, then use technologies with the help of our teachers acting as facilitators to comprehend a presentation or document from the many programs we now have available. The video also discusses our goal behind Moodle and how it is used for communication. Students are able to connect with their teacher and peers 24/7 as well as access assignments and collect feedback, which is also great for the parents. Students are also able to keep up with course work and view lectures online. Most importantly we stress how excited we are about our upgraded school!!!

What's Next?!

FIELD TRIP TO THE ZOO!!!!!!

Students will learn how the workers interact with animals as well as other students. They will be introduced to Distance Learning and how much this new technology has to offer outside the classroom!

TROUBLE WITH WORDPRESS?

Next week we will be having a workshop. Learn how to trouble-shoot with Wordpress and make it something more advantageous for both yourself and your students!

Special points of interest:

- COLLECT
- COMPREHEND
- CREATE
- We are so excited about the new advances to our school!
- Look for the next issue!

M- “Honey. We’re moving”

C- “Awww mannnnn!!!”

T- “Welcome to Sunny Smiles High School! I’m Mrs. _____. Let me give you a tour of our school...”

M- “What’s with all of the technology everywhere?”

T- “We are a technology-based school! Let me show you.”

T- “Here is your typical classroom. There are enough computers in every classroom for each child to sit at his or her own station. We also have a lot of their homework assigned via online mediums such as Moodle.”

M- “How is everyone able to access the internet at home? What is Modle?! That sounds poisonous!”

T- “Ah yes, the digital divide. Well for families that do not have internet access at home, those students can either use their mobile devices or are given alternative assignments.”

M- “Meh... I guess that works out. But what about the Moodle thing?”

T- “It’s similar to an online classroom where students can access assignments, further studying activities, and other resources from anywhere with internet access.”

M- “Oh! So my little Timmy will be able to stay caught up when he’s out in a few weeks for his tonsil removal?”

T- Yes. It really does come in handy when students are absent, but it is also used on a regular basis by our students.”

M- “What exactly do they DO on the computers? I can only imagine my little Timmy playing around online. They are sitting in front of a screen all day? I don’t like that idea.”

T- “Sunny Smiles is all about hybrid learning. Students are not always sitting at a computer, but technology IS incorporated into a lot of what we do here. Computers have such an infinite amount of resources and possibilities.”

M- “Like what? My little Timmy only used his computer at his old school to look up information, type up papers and make PowerPoint presentations.

T- “Students use computers for much more than that. We have something called the three C’s: Collect, Comprehend, and Create. Students can use computers to gather information, they can use different resources online to study and understand, and at the end of each lesson they can create an artifact to share what they’ve learned with others in the class.

M- “Wait wait wait... first of all, how do you study online? Aren’t those just games? And artifacts? Why are you bringing up Egyptian pyramids here or what? I’m so so confused!

T- “No, no it’s okay! Well there are plenty of resources online to study and really understand what it is we are learning in class. As you’ve probably noticed, there are no text books. Students instead have e-texts which are online texts that can be viewed from anywhere online and on the e-reader the school provides for the student. These e-texts almost always come with interactive study guides and other activities to really students comprehend the topic.

M- “and artifacts?! Are we talking mummies here?”

T- “no no no, artifact is the term we use to talk about the finished product a student has made such as a photo montage, a prezi, a video, or really anything else their mind can think of to help showcase their knowledge...Let me show you some examples.”

show part of a prezi

show part of a photo montage

hand her personal newsletter

M- “wow! This is a fancy newsletter. It must have cost a fortune to have some professional create it for you.”

T- “oh actually I made that. I used a simple dtp program such as MS publisher. We actually have the students make these sometimes as their artifacts.”

M- “Oh my gosh! Well I am quite impressed. I cannot wait to have my little Timmy start doing these types of things!”

T- “Well if you, or Timmy, want to see what else the school has to offer, you can go ahead and visit the school website, and also my classroom blog. Both are listed on the newsletter here.

M- a BLOG?!?!?! How do you manage to do all of this amazing stuff?!?! I cannot believe you have made a blog.”

T- “hahaha, well a technology professor from the local university came and taught us how to use Wordpress, which is the platform we use. It took me a while, but I’ve really gotten the hang of it now.

ring ring

T- oh! My phone! I have to take this. It looks like it’s another teacher. Thank goodness the school provides us with theses iphones. They are so convenient for communication. Bye!