

Name Kimberly E Northrup

LESSON PLAN TEMPLATE  
DATE: \_\_\_\_\_

Subject: \_\_\_\_\_

Topic: \_\_\_\_\_

Grade: \_\_\_\_\_

Time/period(s): \_\_\_\_\_

OBJECTIVES: Behavioral objectives (use Bloom's Taxonomy to help create). Make sure the objectives clearly link with standards being addressed.

Include three or fewer objectives. Performance objectives are also acceptable here.

The student will be able to \_\_\_\_\_

SWBAT \_\_\_\_\_

SWBAT \_\_\_\_\_

IN (K-12) STANDARDS: provide the number and the descriptor ***These will be called COMMON CORE as of Fall, 2013***

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Other professional standards for your content area:

\_\_\_\_\_

TIME	TEACHER ACTIVITY	STUDENT ACTIVITY	MATERIALS Equipment, materials, teaching aids
	<b>Anticipatory set (hook)</b> Focus, motivation, set the stage for the lesson		
	<b>Objective and purpose</b> Tell the student the objectives and why they need to learn the material		

	<b>Input/Instructional strategies</b> <b>Instructional input; procedure and student activities</b>		
	<b>Check for understanding (formative evaluation)</b> <b>Informal evaluation</b>		
	<b>Guided practice</b>		
	<b>Independent practice</b>		
	<b>Closure/Evaluation</b> <b>(lesson summation &amp; learner participation)</b> <b>Assignments, homework, etc. How does this relate to the objectives of the lesson? Of the unit?</b>		

Student work to be collected: \_\_\_\_\_

Rationale: (Primary importance-Why teach this content? Secondary importance-why use this method of instruction? What research or theoretical basis support your choices?

