

Spanish [2012-2013]

Ms. Kimberly Northrup

Room ###

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Course Description:

This course is designed to have students acquiring language skills and using the target language with increasing frequency and ease. Both students and teacher share the responsibility to work towards the long range goals listed above. The idea is to have students working and learning in primarily social contexts and increase the levels of input and output in the target language. Students are also expected to ask and answer their own questions regarding both language and culture. Because this course is about the acquisition of a second language, students are expected to be speaking in Spanish the majority of class time.

Materials needed for the course:

- Course textbook
- One 3-subject notebook
- One folder
- One pack of index cards

Daily Routine:

- Each day, students are expected to arrive on time to the class. "On time" is defined as being in the room before the bell ends ringing.
- On the front board will be listed three things:
 1. The day's date, written out in Spanish
 2. The objectives for the day's class
 3. The agenda for the day

Students are expected to copy these three items in the first section of their personal class notebooks each and every class day.

- An antemano (bell ringer) activity will either be printed and available for each student to pick up as they enter or written on the board for students to complete. Antemanos are to be completed within the first ten minutes of class.
- Any homework due that day will be turned in as attendance is called just before reviewing the day's antemano.

Ms. Northrup's Classroom Expectations

Please refer to your school handbook in regards to building policy and school rules.

1. Please respect yourself, your peers, your teacher, and your learning.
2. Avoid distractions that may interfere with the learning of yourself and others.
3. Come to class prepared for the day and ready to learn.
4. Put forth your best effort in the class.
5. Strive to strengthen community in the classroom.

Respect	Distraction	Prepared	Best Effort	Community

Backpack Parking Lot: Please take the materials needed for the class to your desk and leave everything else in your backpack at the back wall.

Cell Phone Parking Lot: Your cell phone should be silenced and out of sight during class. To ensure compliance, I ask that all cell phones be “parked” in your bags at the back wall.

Food & Drink: Small snacks and drinks in re-sealable bottles may be brought into the classroom. Students have the responsibility to pick up after themselves and

Hall Passes: Students may be written hall passes *as needed*. Hall passes are only to be used for bathroom emergencies, visits to the nurse or front office, and other urgent matters.

Homework Extension Pass: Each student begins the semester with only two Homework Extension Passes. These passes may be used on any eligible assignments and extend the date due by 24 hours. Passes may be rewarded for exceptional class participation and improvement.

Late Work: Students are expected to turn in all homework the day it is due. Work will only be accepted late if a student is absent or uses a “Homework Extension Pass.” Students who miss the class have the responsibility to contact me for the materials and assignments he/she missed.

Course Grade

The final semester grade you receive in this course will be the culmination of various homework assignments, bi-weekly quizzes, bi-monthly projects, chapter tests, and one semester final exam. Student participation is highly encouraged in class.

Homework Assignments: May be worksheets, small art projects, and other activities to practice with vocabulary and grammar outside of the classroom. The purpose of homework is to create meaning, practice language production, or explore new ideas to share with the class.

Bi-Weekly Quizzes: Students will be quizzed every other Friday. Quizzes may cover anything introduced within the past two weeks of classes. The purpose of these quizzes is to encourage study outside of class time and assess student understanding.

Bi-Monthly Projects: Students may choose from a variety of topics and present to the class via presentation, movie, poster, skit, or other mediums relevant to the material. The purpose of projects is to share new information with the class or review old material in a creative and enjoyable manner.

Chapter Tests: Chapter tests will cover culture, vocabulary and grammar, focusing primarily on producing new sentences and expressing oneself with the new language skills taught.

The Teacher...

- ...builds strong community within the classroom.
- ...creates a learning environment both comfortable and inviting for all students.
- ...introduces students to a wide range of material and resources that sparks an interest in learning the target language and its cultures.
- ...facilitates students in their quests to answer their own questions.
- ...listens to his/her students and strives to adapt the course to best fit the students' needs.

Long Range Goals:

Students will be able to recognize and value the different cultures of the Spanish language.

Students will be able to view their knowledge of the Spanish language as an asset.

Students will be able to locate reliable resources and know how to find answers to their own questions.

BIG IDEAS:

- Vocabulary
- Literacy in target language
- Create meaning from context
- Global awareness

Enduring Understanding:

- [Continue to] build upon a strong foundation of Spanish vocabulary
- Speak with increasing fluency in the target language
- Develop an ear for grammatically correct words, phrases, and sentences in the target language
- Express one's thoughts and opinions in the target language with relative comfort and ease

Essential Questions:

Where can I go to answer questions that may arise outside of the classroom?

How can I take what I know and use it to make sense of something I don't yet understand?

What benefits come with being bilingual and how can I use them?

Name _____ Class _____

What I hope to gain from the class this year:

What I expect from Ms. Northrup this year:

What strengths do I possess that will help me succeed in this class?

Anything else I would like to ask or share with Ms. Northrup...