Features / LMS	Blackboard 9.1 SP6
Content	
Files	yes
Dirctories / Folder	yes
Create / extract file archives	yes
Blank Page / Page	yes
HTML-Editor	yes
Multilanguage filter	no
External links	yes
Internal links	yes
Audio	yes
Video	yes
S.C.O.R.M	yes
IMS-Content-Package	yes
Assignments	
Upload a single file	yes
Upload mulitple files	yes
Online text	yes
Offline activity (create a gradebook item)	yes
Miscellaneous	yes
Tools	
Glossary	yes
RSS Feeds	no
Blogs	yes
Graded Blogs	yes
Lesson	yes
Self and Peer Assessment	yes
Survey / Feedback	yes
Address book / Contacts	yes
Calendar (course)	yes
Database	no

Adaptive release / Restrict Access	yes
File Storage / Exchange	
Students Can Submit Using a Drop Box	yes
Students Can Share the Contents of Their Personal Folders	
with Other Students	yes
Administrators Can Define Disk Space Limitations for Each	
User	yes
Google Docs Integration	no
Dropbox.com Integration	no
box.net Integration	no
Plagiarism Check	yes (Safe Assign integrated)
Search Files (course)	yes (extra cost)
Journal	yes
Graded Journal	yes
Activity Report	yes
Wiki	yes
Graded Wiki	yes
Voice Tools (Mail/Recorder/)	no
Test / Quiz	
Pools / Question Bank	yes
Export Test Results	yes
Export submissions (answers)	yes
Question Types:	
File Response	yes
Either / or	yes
Hotspot	yes
Opinion Scale	yes
Fill in the Blank	yes
Multiple Answer	yes
Multiple Choice	yes
True / False	yes
Calculated formula / calculated	yes

Calculated Multiple Choice	no		
Essay	yes		
Short Answer	yes		
Calculated Numerical / Numerical	yes		
Matching	yes		
Random Short Answer Matching	no		
Custom Question Types Can Be Defined	no		
Custom Question Types can be befined	Improved search, reducing time searching for materials. Also a		
Assessement Manager	staging area to see materials already selected.		
Grading			
	Smart view can be used and in turn made a favorite making it		
	available from the front page eg showing on instructor's front page		
Custom Grading View and Grading Preferences	students who are falling under a certain grade.		
Automated Testing Management			
The system can randomize the questions and answers	yes		
Instructors can create self-assessments	yes		
Instructors can set a time limit on a test	yes		
Instructors can permit multiple attempts	yes		
The students are allowed to review past attempts of a quiz	yes		
The system supports a MathML editor for the inclusion of			
mathematical formulas in both questions and answers	yes		
Instructors can specify whether correct results are shown as			
feedback	yes		
The system supports proctored tests	yes		
The system supports Remote Quiz Protocol which allows			
questions to be rendered and scored externally to the			
system via standards based web services	no		
Automated Testing Support			
Instructors can create personal test banks	yes		

Instructors can create system wide test bank	yes
Questions can be imported from external test banks that	
support QTI	yes
The system provides test analysis data	yes
Online Marking Tools	
Instructors can choose to mark each student on all	
questions or to mark each question on all students	yes
Instructors can choose to evaluate student responses	
anonymously	yes
Instructors can enable students to rate and comment on	
submissions of other students	yes
Online Gradebook	
When an instructor adds an assignment to the course, the	
software automatically adds it to the gradebook	yes
Instructors can add grades for offline assignments	yes
Instructors can add details to the gradebook in custom	
columns.	yes
Instructors can export the scores in the gradebook to an	
external spreadsheet	yes
Instructors can create a course grading scale that can	
employ either percents, letter grades, or pass/fail metrics	Noc
employ either percents, letter grades, or pass/fail metrics	yes
Communication	
Send Emails	yes
Automatic Notification of Any Course Updates	no
Can email Individuals or Groups	yes
Use a Searchable Address Book	yes
Instructors Can Email Entire Class	yes
Students Can Elect to Forward Mail to External	
Address	no
Dashboard Notifications	yes
Panopto Course Capture Integration	yes
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Database Activity	no
Browser Toolbar	yes
Mobile Access	yes
Send Messages	yes
Chat	yes
Discussion Board / Forum	yes
Discussion Management	yes
Allow Students to Create Discussion Groups	yes
Moderated Discussions Where Posts are Screened	yes
Posts May Be Peer Reviewed	yes
Instructors Can View Statistical Summaries Displaying	
Participation That Can Be Used to Generate Grades	yes
Discussions Can Be Shared Across Courses, Departments,	
etc	yes
Change Type of Forum	yes
Forum:	yes
Anonymous Posts	yes
Attach a File	yes
Participants Can Create Threads	yes
Subscribe to Forum Via eamil	yes
Subscribe to Forum Via RSS Feed	no
Subscribe to Threads	yes
Moderate a Forum	yes
Graded Forum	yes
Search Forums	yes
Spell Checker Available	yes
Course	
Announcements / News Forum	yes
Group Management	yes
Group Selection	yes
	email, blog / wiki / journal / discussion forum (graded), chat, tasks,
Group Tools	file exchange

Course Reports	yes		
Grade Center / Grades	yes		
Early Warning System	yes		
Customization / Settings (Name, duration, enrollment, language,			
guest login, availability)	yes		
Course Formats (forum, topics format, weekly format)	no		
Meta -enrollment	yes		
Manage Course Menu	yes		
Customize Course Style	yes (menu, banner and theme)		
Folder Structure	yes		
Manage Tools	yes		
Course backup / export	yes		
Course Import	yes		
Course Restore	yes		
Import Content / Features From Other Course	yes		
File Management	yes (course-bound)		
File Quota	yes (course-bound)		
Permissions and Roles Pre-defined Roles	instructor tooching assistant source builder grader student guest		
Edit Existing Roles	instructor, teaching assistant, course builder, grader, student, guest		
Define New Roles	yes		
Switch Between Trainer and Participant View	yes		
Switch between framer and Farticipant view	yes		
My Institution / My Home (Block)			
RSS Feeds	no		
Announcements / News Forum	yes		
To Do List / Upcoming Events (Block)	yes		
Messages	no		
Report Card / Quiz Results	yes		
Online Users	yes		
My Calendar	yes		

Download of Complete Course Content	no
Personal Information / Profile	yes
Create a Downloadable List of Participants	yes
Un-enroll From a Course	yes
Pedagogical Comparison	
Encouraging Contacts Between Students and Instructors	
Discussion Tools	yes
Notification of Recent Activity	yes
Development of Reciprocity and Cooperation Among	
Students	
Group Collaboration Tools	yes
Real Time Chat	yes
Giving Prompt Feedback	,
Digital DropBoxes	yes
Gradebook	yes
Surveys and Quizzes	yes
Help Students' Manage Their Time Spent Learning	
Assessment Tools	yes
Online Content	yes
Recent Activity	yes
Communicate Expectations	
Assignments	yes
Discussion Tools	yes
Cater to Different Way of Learning	
Provision of Multiple Content Formats and Learning Paths	yes
Repetition - Providing Course Information in Different Ways	yes
Conditional/Time Release	yes

Access to a Wide Range of Different Media	
Content Repository	yes
Media Integration	yes
Content Storage	
Course-Based Storage	yes
Centralized Repository	yes (extra cost)
Social Interaction	
Participants Page	no
Online Users Block	yes (extra cost)
Interface and File Organization	
Folder-Based Structure	yes
Front-Page Structure	no
Productivity Tools	
Calendar / Progress View	
Instructors and students can post events in the online	
course calendar	yes
Instructors can post announcements to a course	
announcement page	yes
Students have a personal home page that lists all courses in	
which the student is enrolled, new email and all course and	
system wide events from their personal calendar	yes
Students can view their grades on completed assignments,	
total points possible, course grade, and compare their	
grades against the class performance	yes
Students can subscribe to RSS feeds to be notified of	
changes to materials	no
Searching Within Course	
Students can search all discussion threads	yes
Students can search chat or virtual classroom session	
recordings.	no
Work Offline / Synchronize	

Students can compile and download the content for an		
entire course into a format that can be printed or stored		
locally.	yes	
Instructors can publish course content on a CD ROM that		
can be linked to dynamically from within the online course		
or viewed offline. Students can download course content		
and discussion group content with a PDA.	yes	
Orientation / Help		
The system includes online tutorials for students that help		
students learn how to use the system.	yes	
Students can access context sensitive help for any tool.	no	
Notification Dashboard		
New content that's been added to the course and		
information for all courses in which a student is enrolled or		
the instructor is teaching are funneled to this page	yes	
Majority of content tagged with time and user who last	· ·	
changed it	no	
Module Page	yes	
Student Involvement Tools		
Crown Organising		
Group Organizing	yes	
Group Set	yes	
Community Networking	yes	
Wikis	yes	
Student Portfolios	yes	
Content Development Tools		
Accessibility Compliance	yes	

Content Sharing and Reuse	yes
Repository Support	yes
Course Templates	yes
Customized Look and Feel	yes
Instructional Design Tools	yes
Instructional Standards Compliance	yes

Moodle 2.0.1		Comments
yes		
yes	-	
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yes		
yes (participants can also add entries) + glossary block	_	
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yes	
Questionnaire (survey/quiz) with automatic marking available.	
Questions can be pulled from a question bank.	
Enhanced Gradebook in Moodle 2.0, with functionality such as	
assignment of personal grade letters to percentages. Can also edit	
directly in spreadsheet view.	
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yes yes	Nec.
yes	
wiki, forum, glossary, database, chat, test, choice, workshop, lesson,	
assignments	assignments

yes
yes
no
yes
yes
yes
yes (restricted)
yes (course theme, use label resource to add a banner)
yes
yes (user-bound / course-bound)
yes (user-bound)
700 (000) 0000
Site administrator, manager, course creator, editing teacher,
teacher, student, guest, user, frontpage
yes
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yes yes
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yes yes
yes yes yes
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yes yes yes

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	The approaches to groups are very different in
	Blackboard to Moodle. Although both offer a similar
	level of functionality, Blackboard's approach is less
yes	consistent and more time-consuming to set up.
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	The approaches to groups are very different in
	Blackboard to Moodle. Although both offer a similar
	level of functionality, Blackboard's approach is less
yes	consistent and more time-consuming to set up.
N/A can do via group organizing	
yes	
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