

1. Indicate your current employment status at Butler University.

		Response Percent	Response Count
Full-time Faculty		98.1%	53
Part-time Faculty		0.0%	0
Adjunct Faculty		1.9%	1
Staff		0.0%	0
answered question			54
skipped question			0

2. How many years have you been teaching/working at Butler University?

		Response Percent	Response Count
Less than 5 years		27.8%	15
Between 5 and 10 years		25.9%	14
Between 10 and 20 years		18.5%	10
More than 20 years		27.8%	15
answered question			54
skipped question			0

3. Please indicate which college you are affiliated with.

		Response Percent	Response Count
College of Business	<input type="checkbox"/>	5.6%	3
College of Communication	<input type="checkbox"/>	5.6%	3
College of Education	<input type="checkbox"/>	3.7%	2
College of Liberal Arts & Sciences	<input checked="" type="checkbox"/>	81.5%	44
College of Pharmacy & Health Sciences	<input type="checkbox"/>	0.0%	0
Jordan College of Fine Arts	<input type="checkbox"/>	3.7%	2
University Libraries	<input type="checkbox"/>	0.0%	0
		answered question	54
		skipped question	0

4. Please rate your overall technology proficiency and use.

		Response Percent	Response Count
Never use technology and not proficient at all		0.0%	0
Rarely use technology and not proficient		0.0%	0
Try to use technology but not proficient		11.1%	6
Try to use technology and proficient		13.0%	7
Use technology regularly and proficient		57.4%	31
Power user and pick up new technology quickly		18.5%	10
answered question			54
skipped question			0

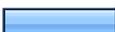
5. How important is the use of Blackboard for courses in which you teach or for your daily job duties?

		Response Percent	Response Count
Very Important		66.7%	36
Somewhat Important		20.4%	11
Not Important		9.3%	5
Not Applicable		3.7%	2
answered question			54
skipped question			0

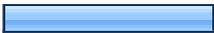
6. How many of your courses and/or community groups do you make available via Blackboard to access content?

		Response Percent	Response Count
None		13.0%	7
One		5.6%	3
Two		13.0%	7
Three		18.5%	10
Four		27.8%	15
Five or more		22.2%	12
answered question			54
skipped question			0

7. Please identify any Learning Management Systems you have used in the past. (check all that apply)

		Response Percent	Response Count
Blackboard		96.3%	52
Desire2Learn		0.0%	0
Faculty Developed Website		9.3%	5
Moodle		40.7%	22
ONCOURSE		9.3%	5
Sakai		0.0%	0
WebCT		16.7%	9
	Other (please specify)		3
answered question			54
skipped question			0

8. If you have used other LMSs, which one did you prefer?

		Response Percent	Response Count
Blackboard		35.2%	19
Desire2Learn		0.0%	0
Faculty Developed Website		1.9%	1
Moodle		29.6%	16
ONCOURSE		1.9%	1
Sakai		0.0%	0
WebCT		0.0%	0
Other (please specify)		31.5%	17
		answered question	54
		skipped question	0

9. Was this the first semester you have used Blackboard for a course at Butler University?

		Response Percent	Response Count
Yes		5.6%	3
No		87.0%	47
N/A		7.4%	4
		answered question	54
		skipped question	0

10. Did you receive an orientation or attend a training before using Blackboard?

		Response Percent	Response Count
Yes		64.8%	35
No		27.8%	15
N/A		7.4%	4
answered question			54
skipped question			0

11. If you received an orientation or training, do you feel it was adequate for your needs?

		Response Percent	Response Count
Yes		46.3%	25
No		20.4%	11
N/A		33.3%	18
answered question			54
skipped question			0

12. Ease of Use - How would you rate the ease of use for each of the following items based on your experience with Blackboard?

	Very easy to use	Easy to use	Somewhat difficult to use	Difficult to use	Undecided/No opinion	Response Count
Formatting Your Course	11.1% (6)	42.6% (23)	14.8% (8)	22.2% (12)	9.3% (5)	54
Giving Your Course a Consistent Feel	11.1% (6)	42.6% (23)	16.7% (9)	16.7% (9)	13.0% (7)	54
Laying out Your Course	9.4% (5)	37.7% (20)	18.9% (10)	20.8% (11)	13.2% (7)	53
Number of Clicks to Access Needed Content	9.3% (5)	27.8% (15)	25.9% (14)	37.0% (20)	0.0% (0)	54
Adding Content	18.9% (10)	41.5% (22)	7.5% (4)	30.2% (16)	1.9% (1)	53
Ability to Add/Change Themes/Appearance	5.6% (3)	25.9% (14)	9.3% (5)	33.3% (18)	25.9% (14)	54
Overall Navigation of Blackboard	11.1% (6)	33.3% (18)	29.6% (16)	25.9% (14)	0.0% (0)	54
answered question						54
skipped question						0

13. Course Content Features - Based on your experience, how would you rate Blackboard's ease of use in regards to adding course content features.

	Very easy to use	Easy to use	Somewhat difficult to use	Difficult to use	Did not use	Response Count
Address Book	0.0% (0)	16.7% (9)	11.1% (6)	3.7% (2)	68.5% (37)	54
Calendar	0.0% (0)	11.3% (6)	5.7% (3)	7.5% (4)	75.5% (40)	53
Glossary	3.8% (2)	1.9% (1)	3.8% (2)	3.8% (2)	86.8% (46)	53
Lessons	5.7% (3)	17.0% (9)	7.5% (4)	3.8% (2)	66.0% (35)	53
News/Announcements	21.2% (11)	38.5% (20)	9.6% (5)	3.8% (2)	26.9% (14)	52
RSS Feeds (adding news feeds from other sites)	0.0% (0)	0.0% (0)	3.9% (2)	3.9% (2)	92.2% (47)	51
Course Entry Point	15.4% (8)	30.8% (16)	17.3% (9)	5.8% (3)	30.8% (16)	52
Uploading of Files	16.7% (9)	44.4% (24)	22.2% (12)	9.3% (5)	7.4% (4)	54
Adding Links to Websites/Files	18.5% (10)	42.6% (23)	24.1% (13)	1.9% (1)	13.0% (7)	54
answered question						54
skipped question						0

14. Collaboration - Based on your experience with Blackboard, how would you rate the ease of use for adding and using communication and collaboration tools.

	Very easy to use	Easy to use	Somewhat difficult to use	Difficult to use	Did not use	Response Count
Chat	0.0% (0)	3.8% (2)	3.8% (2)	7.5% (4)	84.9% (45)	53
Email	35.2% (19)	40.7% (22)	13.0% (7)	5.6% (3)	5.6% (3)	54
Discussion Board	7.5% (4)	28.3% (15)	11.3% (6)	5.7% (3)	47.2% (25)	53
Groups	7.5% (4)	18.9% (10)	9.4% (5)	9.4% (5)	54.7% (29)	53
Messages	9.3% (5)	29.6% (16)	7.4% (4)	3.7% (2)	50.0% (27)	54
WIKI Tool	0.0% (0)	0.0% (0)	0.0% (0)	5.7% (3)	94.3% (50)	53
Blog	1.9% (1)	3.8% (2)	0.0% (0)	5.7% (3)	88.7% (47)	53
answered question						54
skipped question						0

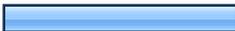
15. Assessment - Based on your experience with Blackboard, how would you rate Blackboard's ease of use for adding content and features in regards to quizzes, tests and the use of the grade book?

	Very easy to use	Easy to use	Somewhat difficult to use	Difficult to use	Did not use	Response Count
Discussion Forum Grades	0.0% (0)	5.6% (3)	7.4% (4)	9.3% (5)	77.8% (42)	54
Multiple Attempts for a Test	3.7% (2)	3.7% (2)	5.6% (3)	9.3% (5)	77.8% (42)	54
Surveys	1.9% (1)	7.5% (4)	9.4% (5)	9.4% (5)	71.7% (38)	53
Test/Quiz Creation	0.0% (0)	11.3% (6)	11.3% (6)	9.4% (5)	67.9% (36)	53
Grading Assignments	7.4% (4)	18.5% (10)	18.5% (10)	18.5% (10)	37.0% (20)	54
Grade Book Navigation	3.8% (2)	25.0% (13)	28.8% (15)	26.9% (14)	15.4% (8)	52
Adding Items to the Grade Book	5.7% (3)	32.1% (17)	26.4% (14)	20.8% (11)	15.1% (8)	53
Grade Book Setup	3.7% (2)	18.5% (10)	31.5% (17)	31.5% (17)	14.8% (8)	54
Grade Book Viewing	7.4% (4)	33.3% (18)	20.4% (11)	22.2% (12)	16.7% (9)	54
answered question						54
skipped question						0

16. Overall Experience - How would you rate your agreement with the following statements based on your overall Blackboard experience?

	Strongly agree	Agree	Disagree	Strongly Disagree	No Opinion	Response Count
I am comfortable using technology as well as creating and administering courses online.	42.6% (23)	37.0% (20)	18.5% (10)	0.0% (0)	1.9% (1)	54
I feel comfortable using Blackboard.	29.6% (16)	40.7% (22)	20.4% (11)	9.3% (5)	0.0% (0)	54
Blackboard is straight forward and intuitive.	9.3% (5)	29.6% (16)	29.6% (16)	29.6% (16)	1.9% (1)	54
Organizing my courses in Blackboard is easy.	9.3% (5)	37.0% (20)	27.8% (15)	24.1% (13)	1.9% (1)	54
I did not have any difficulty creating class assignments in Blackboard.	11.3% (6)	35.8% (19)	15.1% (8)	18.9% (10)	18.9% (10)	53
Grading as a whole is an easy process for me using Blackboard.	7.4% (4)	14.8% (8)	24.1% (13)	31.5% (17)	22.2% (12)	54
I feel Blackboard improves communication with my students.	25.9% (14)	25.9% (14)	16.7% (9)	20.4% (11)	11.1% (6)	54
I feel Blackboard promotes a sense of community within the course.	18.5% (10)	13.0% (7)	18.5% (10)	27.8% (15)	22.2% (12)	54
answered question						54
skipped question						0

17. What is your overall satisfaction with Blackboard?

		Response Percent	Response Count
Very Satisfied		11.1%	6
Satisfied		35.2%	19
Neutral		14.8%	8
Dissatisfied		27.8%	15
Very Dissatisfied		11.1%	6
answered question			54
skipped question			0

18. Additional Comments

	Response Count
	22
answered question	22
skipped question	32

Q7. Please identify any Learning Management Systems you have used in the past. (check all that apply)

1	Toolkit	Apr 5, 2012 12:51 PM
2	Soomo	Apr 5, 2012 8:50 AM
3	none	Apr 5, 2012 8:37 AM

Q8. If you have used other LMSs, which one did you prefer?

1	Both OK	Apr 16, 2012 10:14 AM
2	Hard to say. Pros and cons with both Bb and Md.	Apr 12, 2012 11:44 PM
3	Haven't used anything else	Apr 6, 2012 9:37 AM
4	haven't used another	Apr 5, 2012 4:27 PM
5	Blackboard & Toolkit are comparable for me	Apr 5, 2012 12:51 PM
6	I have not used other systems!!!!!!!!!!!!!!	Apr 5, 2012 11:04 AM
7	haven't used others	Apr 5, 2012 10:10 AM
8	have not used anything other than Blackboard	Apr 5, 2012 10:10 AM
9	questions doesn't apply to me but had to answer it	Apr 5, 2012 9:35 AM
10	Odd that this question requires an answer when no answer is appropriate	Apr 5, 2012 9:25 AM
11	none listed	Apr 5, 2012 9:19 AM
12	Soomo	Apr 5, 2012 8:50 AM
13	I have NOT used other LMSs	Apr 5, 2012 8:45 AM
14	none	Apr 5, 2012 8:37 AM
15	did not use	Apr 5, 2012 8:18 AM
16	NONE	Mar 23, 2012 11:08 AM
17	Have used no others	Mar 23, 2012 10:04 AM

Q18. Additional Comments

1	I have been part of the Moodle trial group for the spring. I like both organizations.	Apr 16, 2012 10:14 AM
2	Moodle is better; hands down - I used BB at previous institutions so did not take the training, but it seemed to get more and more Baroque (if I can use that term) with every update. I was getting to the point where I couldn't figure it out myself anymore, that's why I jumped at the chance to switch to Moodle. This sem I only used BB to send emails to my classes (b/c that feature on Moodle didn't work at the beginning of the sem so I used BB as a workaround - I found out later at a workshop that there were things I needed to do in Moodle to activate the email that I prob didn't do (?))	Apr 14, 2012 8:47 PM
3	I prefer Moodle. It is more intuitive. And, more user friendly. I like the drag and drop and much more.	Apr 13, 2012 9:58 AM
4	Bb has gotten better over time.	Apr 12, 2012 11:44 PM
5	As you can probably glean from my responses, I use very few of the functions of blackboard, because I find them tedious, clunky and not very attractive in presentation. The blog for instance is not attractive at all.	Apr 5, 2012 4:27 PM
6	I would love if the following aspects of Bb were changed/fixed: 1. If a student completes an assessment online, I often receive an "In Progress" status for them even after they've finished the assessment. I don't find the self-graded Bb features to be reliable. 2. The reason I don't do more quizzing online is that entering the questions is tedious, especially when they involve formulas or symbols. After I've trudged through creating the quiz, I'd love to be able to have Bb convert it to Word so I could save it in a useful format. 3. The Entry Page content options are overwhelming: Calendar, Tasks, To do, Announcements, etc. Please just make one, integrated system, similar to Outlook, that will contain emails, calendar, contacts, tasks, etc. 4. I HATE that I can't email the whole class directly from my email application - I have to go through Bb and, therefore, I can't format the email the way I'd like to. An email address for each course would be great. 5. When I'm entering grades in the Gradebook, why do I have to click on the cell twice?? And if I don't delete the useful dash that *sometimes* fills blank cells, it goes into the grade calculations as negative! How annoying... 6. My responses of "Somewhat difficult" were not because I find it difficult; they're because I find it irritating. I have very little trouble figuring it out, it just doesn't make sense sometimes.	Apr 5, 2012 12:51 PM
7	Each year I learn more about Bb possibilities. I am not interested in changes. It will be time consuming to start over again	Apr 5, 2012 12:37 PM
8	Last upgrade was so counter-intuitive as to delay using it.	Apr 5, 2012 11:04 AM
9	I used Moodle in 2 of my classes this semester and since I am so used to Blackboard I found Moodle harder to work with, but with time i think I could get used to Moodle. I would prefer Blackboard but understand that Butler could save a lot of money by going with Moodle.	Apr 5, 2012 10:23 AM
10	Once Blackboard upgraded (perhaps two years ago), its navigation ease was complicated by a factor of 10. There also were increasing issues of Blackboard being "down" or its Safe Assign feature's turnaround time being slow (in days	Apr 5, 2012 10:10 AM

Q18. Additional Comments

and days).

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|----|--|----------------------|
| 11 | One reason your response rate is so low is that you're asking too many questions, many of which are not (or will not appear to be) relevant to why faculty are being asked to take this survey. The other problem is that far too many terms are used that will be unclear to many faculty (e.g., "formatting a course"). I sympathize with your intent in collecting these data and am grateful for the opportunity to provide feedback (very much!), but the surveys that emerge out of this office could use some improvement. On the other hand, it's also clear the faculty need to take these sorts of opportunities a lot more seriously and respond. Regarding Blackboard, bottom line is that it's inefficient, outdated and costly. Jettison it - and bring us something contemporary. | Apr 5, 2012 9:29 AM |
| 12 | The language in this survey is a bit off. The phrases "Difficult to use" and "Somewhat difficult to use" imply that it was a struggle to successfully employ the services of Blackboard. I can figure out how to use Blackboard, the problem and my greater concern is that using Blackboard sucks. As a whole, the system is clunky, cumbersome, top heavy with archaic navigation, and laborious. It's the equivalent of attempting to play a video game on a 1992 CD-Rom. It is dumb and old technology. I have moved my students to Dropbox for sharing documents. Why spend ten minutes clicking buttons to upload something when I can do it in ten seconds? I still use Blackboard for the purpose of sharing grades with students, but I am looking for a third party system that will also be smarter and more agile so that I can drop BB altogether. And, of course, I shudder when I hear how much the university is paying for the privilege of using BB. Sigh. I will add that I've used Moodle and found that no better. Just as clumsy and stupid with endless clicking. | Apr 5, 2012 9:19 AM |
| 13 | My major use of Blackboard has been for the discussion board, posting files for course content, and email. I have been happy with Blackboard's ability to suit my needs in those areas. | Apr 5, 2012 9:14 AM |
| 14 | Blackboard is its own worst enemy by having many tools available, but making certain that none of it is intuitive. It gets worse as you cannot maintain a system from course to course or semester to semester as you start with a blank slate each time and must reconfigure each thing to your liking as you go. Further, I use the letter-grade system on a 4.0 scale, which Blackboard requires being converted into points that makes my students scream when it is not an accurate portrayal of their work. Blackboard has placed itself out of the hands of teachers in order to have increased functional capacity, but it has done so through diminishing the desire to use said functions. | Apr 5, 2012 8:50 AM |
| 15 | If we can get an equal experience with Moodle, I have no problem switching, but Moodle is still developing. I am sure that it will catch up and save the University a fair amount of money. | Apr 5, 2012 8:49 AM |
| 16 | I am participating in the Moodle pilot this semester. so my recollection of Blackboard is not fresh; however. I don't think it's biased. | Apr 5, 2012 8:37 AM |
| 17 | I use Blackboard to communicate and send additional material to my students. I use very few of the other features. | Apr 5, 2012 8:22 AM |
| 18 | Blackboard is merely a repository for information, not a pedagogical tool. I didn't | Mar 27, 2012 5:39 PM |

Q18. Additional Comments

use many of the features because it was too cumbersome. Viva Moodle!

19	Grade Book is by far the weakest part of Bb based on my usage. Uploading grades from Excel is a finicky, multi-step process. It is also a bit cumbersome (a lot of clicks) to manage two sections of the same course...or maybe I just don't know a good way yo do this.	Mar 27, 2012 10:24 AM
20	I would not support switching to another LMS, as I feel Blackboard fits my needs.	Mar 27, 2012 9:39 AM
21	The gradebook is horrible - counter-intuitive and so inflexible that I export my gradebook to Excel in order to calculate class grades	Mar 24, 2012 1:15 PM
22	I t was a steep learing curve getting comfortable with Bb but now that I am, I would not like to change.	Mar 23, 2012 10:04 AM