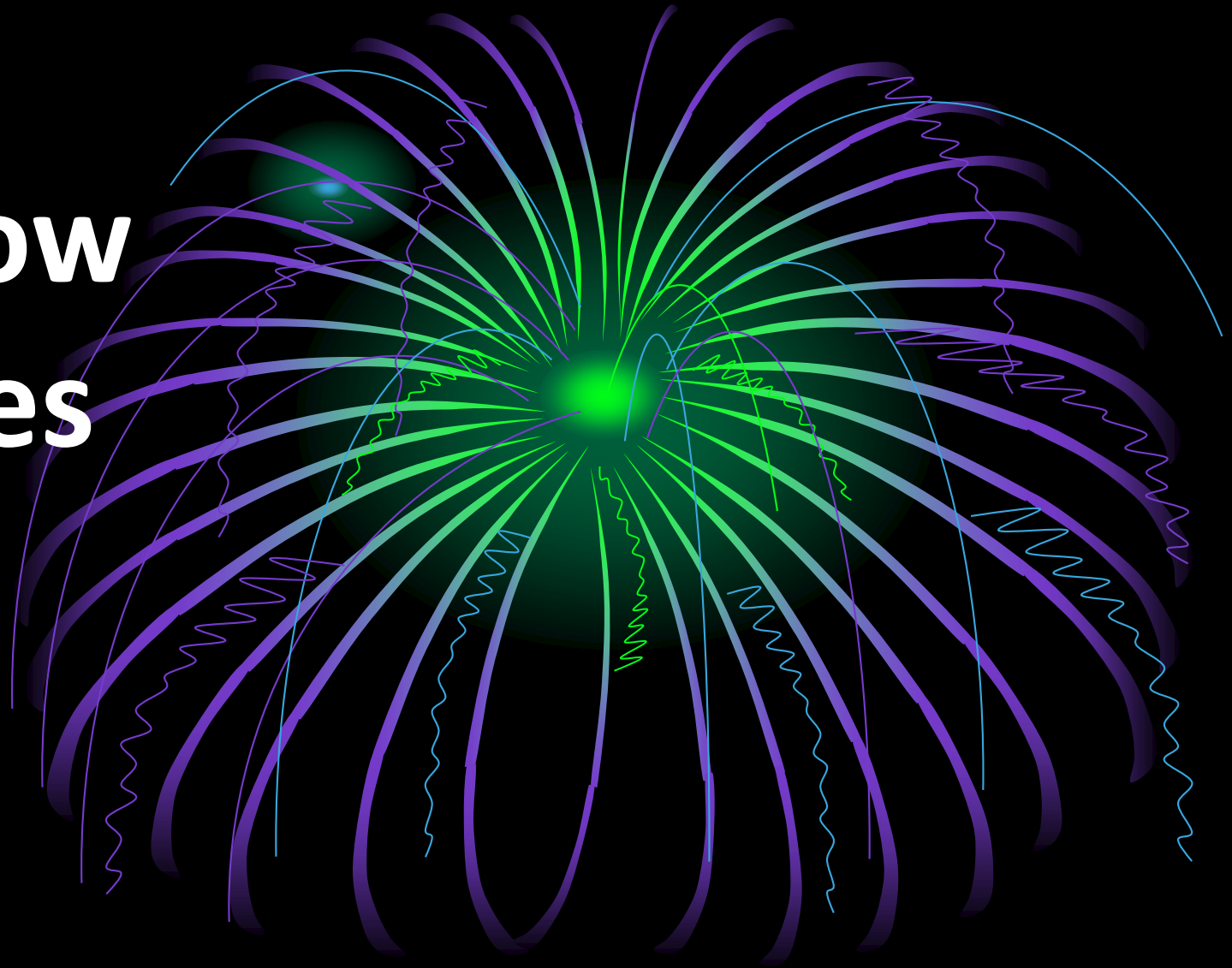


# Shadow Studies



Rachel Wraley

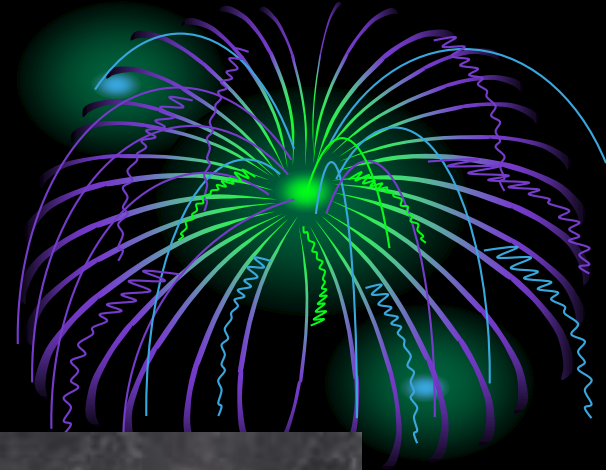
# First Shadow Study

- On October 13<sup>th</sup> I went to my old high school, Ben Davis High School. Grades: 10-12
- Mr. Evans, Math Teacher



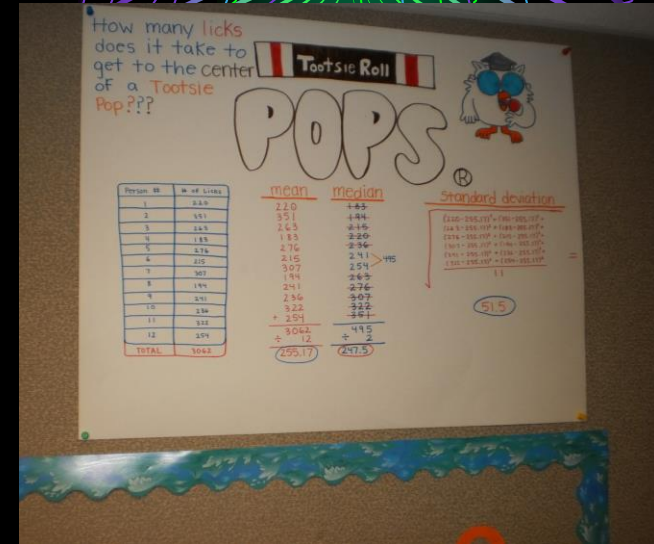
# Mr. Evans

- On October 13<sup>th</sup> I Shadowed Mr. Evans, a Ben Davis High School Math teacher of Geometry and IB juniors and seniors

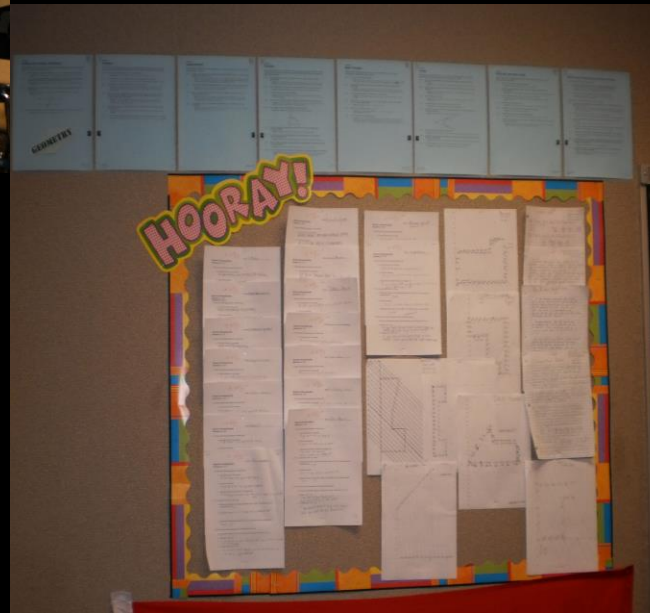


# His Classroom

Student  
project- How  
Many Licks  
Does it Take to  
Get to the  
Center of a  
Tootsie Pop?

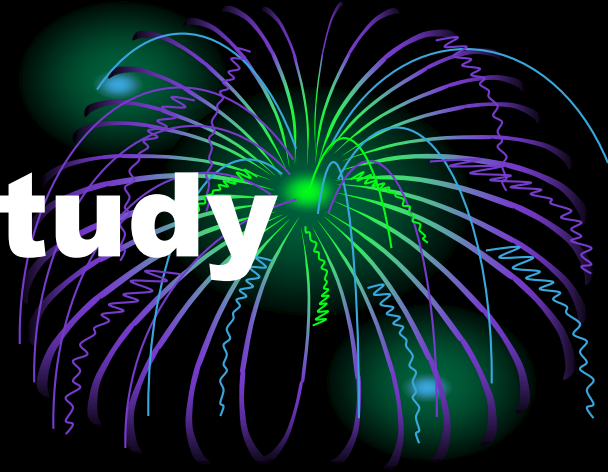


Posters of movies that  
are math related



Display of the  
students  
quizzes, who  
got a perfect

# Second Shadow Study



- On November 22<sup>nd</sup> I went to Pike High School
- Grades: 10-12
- Mrs. Guimond, math teacher





# Mrs. Guimond

- On November 22<sup>nd</sup>  
I Shadowed Mrs.  
Guimond, a Pike  
High School Math  
teacher of Algebra I  
and AP Calculus AB



# My Educational Philosophy

- Mr. Evans and Mrs. Guimond affected my educational philosophy mainly because of how they dealt with the wide range of students they taught. Their classes ranged from the students who are the top thirty of their class and those that are repeating algebra or geometry for a second (possibly third) time. They know everyone of their students, their needs, and how to adjust to all of their learning styles.
- How they were willing to make themselves accessible to their students was awe-inspiring. If a student needed help then they were willing to set up any time and make it tutor time. Whether it's before school, after school, it doesn't matter, they make it possible for their students to come in whenever to get help.



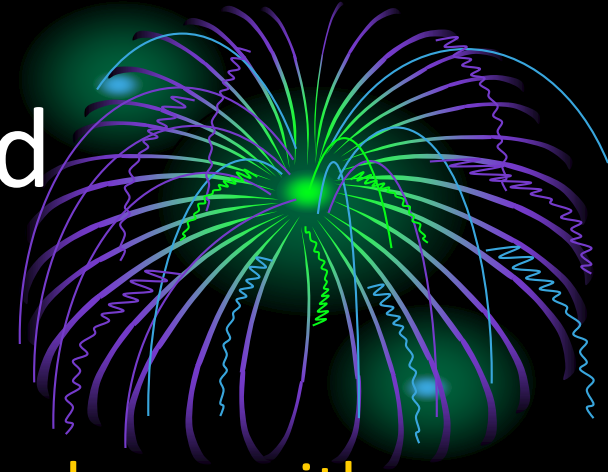
# CoE Values- Teaching, Learning, and Mentoring



- With their passion for teaching and helping their students succeed, I definitely made the connection back to the CoE Core Values. Watching how far they were willing to go, and how many different tutoring sessions they were willing to create for their students helped remind me what teaching is all about: the students.



# CoE Values- Diversity and Similarity



- With all of the different students they have, with all their different backgrounds, ethnicities, and different learning styles their classrooms are an extremely diverse environment. The interesting thing is that instead of always pointing out the differences in their students they talked about the similarities. Two students could be exact opposites, but Mr. Evans or Mrs. Guimond could still find a least one thing (usually more) that the two students had in common.

# Community Exploration

- During my community exploration I realized how diverse my community actually is. The demographics of Ben Davis High School and Pike High School are diverse. I'm not talking about their ethnicities, their personalities are much more diverse than that. The students break the normal high school stereotypes and are willing to be themselves.



**The end!!**

