# Monday, February 10, 2014

**Unit:** Genetics

Lesson 17

#### **Big Ideas**

Genetic information is passed from parent to offspring.

Living things change over time: Evolution

Living things are alike yet different

#### **Objectives**

- Students will be able to use their knowledge of evolution by natural selection, artificial selection, adaptations, gradualism and punctuated equilibrium, to complete a review activity.
- 2. Students will be able to discuss evolution by natural selection in Socratic seminar style conversations with peers forming a stronger commitment to personal values and beliefs.

#### **Materials**

Science Books

Science notebooks

Review activities

**Provocation Beakers** 

### **Procedures/Strategy**

- 1. Students will enter the classroom and write the I can statements in their notebooks. The teacher will go over the I can statements and the objectives of the day.
  - Vocabulary checks today.
- 2. Activation of prior knowledge (Engage)
  - Check in about adaptation activity
  - What did you find difficult about the activity?
  - What did you learn that surprised you?
  - Did you have any lightbulb moments about how this connected to Evo by N.S.?
  - Submit challenges on slips
- **3.** Transition to review activity (Explore, Explain, Elaborate)

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- Three Activities
  - Chapter Review Activity (Page 301)
    - Vocabulary Checks at this time
  - Socratic discussions in L's
    - Provocation Beakers provided
  - Quick Lecture review from challenge slips

### **Content Vocabulary**

Species Scientific Theory Gradualism

Fossil Natural Selection Punctuated Equilibrium

Adaptation Variation

Evolution Homologous Structures

#### **Evaluation**

Formative

Discussion feed back, Challenge Slips, Vocabulary Checks and Check in's

2. Summative

**Quiz Tomorrow** 

## **Extensions/Next Steps**

- Students will be informed of the information they can use to study for their quiz tomorrow. If students are still challenged by the material, they can schedule time during Connections/Study hall to check in about misconceptions or points of confusions.
- Next Lesson: Quiz and transition to Genetics
- Homework: Study for test.

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