

**Professional Partnership Agreement**  
**Butler University College of Education**

School \_\_\_\_\_ Course Name \_\_\_\_\_ Course # \_\_\_\_\_

There are 4 types of professional partnership affiliations recognized by the College of Education. They are as follows (Please check the one that best describes your affiliation):

**Affiliation A: Observation** \_\_\_\_\_

These settings are used for focused observations attached to a specific course. The number of observations and their length is determined by the course instructor.

**Affiliation B: Site-based field experiences**   X   \_\_\_\_\_

These sites are also tied to a specific course for a field component but involve a regular observation/practicum time each week for the course of the semester. Specific observations and assignments are outlined as course requirements in the course syllabi.

**Affiliation C: On-site Professional Development School** \_\_\_\_\_

This affiliation most closely resembles a PDS model. The relationship includes: coursework being offered on-site; university faculty and school faculty co-teaching courses; in-depth practica experiences as well as student teaching placements; university and school faculty engaged in joint professional development experiences such as study groups, presentations sat national conferences, grant writing, etc.

**Affiliation with Organizations** \_\_\_\_\_

The school counseling program and the physical education program also work closely with professional organizations and programs. University students receive specialized training only offered through these organizations.

Please briefly describe the nature of the partnership by answering the following questions on an attached sheet.

1) What does this partnership offer that is not being met in some other way in the program or college?

**Site based field experiences are required by our national accrediting body (CACREP).**

2) How do the goals of the partnership fit the mission of the COE?

**This site offers the opportunity for our students to learn in a diverse setting, practice work as emerging professionals, and further our efforts to become reflective professional school counselors.**

3) What are the resource issues, both financial and human?

**Students have both a site supervisor and faculty supervisor.**

4) What is the role of the Butler faculty member? What is the role of the school representative?

**Butler faculty member provides campus-based supervision. The school site supervisor provides on-school-site supervision. Please refer to the site supervision contract for further details.**

Executed \_\_\_\_\_ 20 \_\_\_\_\_ Executed \_\_\_\_\_ 20 \_\_\_\_\_

School Corporation: \_\_\_\_\_ University: Butler University

By \_\_\_\_\_  
Signature, Principal

By \_\_\_\_\_  
Signature, Dean, College of Education

By \_\_\_\_\_  
Signature, School Faculty

By \_\_\_\_\_  
Signature, Butler Faculty

Note: This agreement is good for two years. Please revisit your relationship and then resubmit a new copy of this form