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|  | **Novice Low** | **Novice Mid Novice High** | | **Intermediate Intermediate**  **Low Mid** | |  |
| **Interpersonal Communication** | I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized. | I can communicate on very familiar topics  using a variety of words and phrases that I have practiced and memorized. | I can communicate and exchange information about familiar topics us- ing phrases and simple sentences, sometimes supported by memo- rized language.  I can usually handle short social interactions in everyday situations by asking and answer- ing simple questions. | I can participate in con- versations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking  and answering simple questions. | I can participate in con- versations on familiar topics using sentences and series of sentences.  I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life. |
| **Presentational Speaking** | I can present informa- tion about myself and some other very familiar topics using single  words or memorized phrases. | I can present informa- tion about myself and some other very familiar topics using a variety  of words, phrases, and memorized expressions. | I can present basic information on familiar topics using language  I have practiced using phrases and simple sentences. | I can present informa- tion on most familiar topics using a series of simple sentences. | I can make presenta- tions on a wide variety of familiar topics using connected sentences. |  |
| **Presentational Writing** | I can copy some famil- iar words, characters, or phrases. | I can write lists and memorized phrases on familiar topics. | I can write short messages and notes on familiar topics related to everyday life. | I can write briefly about most familiar topics  and present information using a series of simple sentences. | I can write on a wide variety of familiar topics using connected sentences. |  |
| **Interpretive**  **Listening** | I can recognize a few memorized words and phrases when I hear them spoken. | I can recognize some familiar words and phrases when I hear them spoken. | I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and some- times understand the main topic of what is being said. | I can understand the main idea in short, sim- ple messages and pre- sentations on familiar topics. I can understand the main idea of simple conversations that I overhear. | I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can under- stand the main idea  in conversations that I  overhear. |  |
| **Interpretive Reading** | I can recognize a few letters or characters.  I can identify a few memorized words and phrases when I read. | I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read. | I can understand famil- iar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what  I have read. | I can understand the main idea of short and simple texts when the topic is familiar. | I can understand the main idea of texts related to everyday life and personal interests or studies. |  |

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| **Intermediate**  **High** | **Advanced Low Advanced Mid** | | **Advanced High** | **Superior** | **Distinguished** |
| I can participate with ease and confidence in conversations on famil- iar topics. I can usually talk about events and experiences in various time frames.  I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication. | I can participate in conversations about familiar topics that go beyond my everyday life. I can talk in an organized way and with some detail about events and experiences in various time frames.  I can describe people, places, and things in  an organized way and with some detail. I can handle a familiar situa- tion with an unexpected complication. | I can express myself fully not only on familiar topics but also on some concrete social, aca- demic, and professional topics. I can talk in de- tail and in an organized way about events and experiences in various time frames. I can con- fidently handle routine situations with an unex- pected complication. I can share my point of view in discussions on some complex issues. | I can express myself freely and spontaneous- ly, and for the most part accurately, on concrete topics and on most complex issues.  I can usually support my opinion and develop hypotheses on topics  of particular interest or personal expertise. | I can communicate with ease, accuracy, and flu- ency. I can participate fully and effectively in discussions on a variety of topics in formal and informal settings.  I can discuss at length complex issues by struc- turing arguments and developing hypotheses. | I can communicate reflectively on a wide range of global issues and highly abstract concepts in a culturally sophisticated manner. |
| I can make presenta- tions in a generally or- ganized way on school, work, and community topics, and on topics I have researched. I can make presentations  on some events and experiences in various time frames. | I can deliver organized presentations appro- priate to my audience on a variety of topics.  I can present informa- tion about events and experiences in various time frames. | I can deliver well-orga- nized presentations on concrete social, aca- demic, and professional topics. I can present de- tailed information about events and experiences in various time frames. | I can deliver detailed presentations, usually with accuracy, clarity and precision, on a va- riety of topics and issues related to community in- terests and some special fields of expertise. | I can deliver detailed presentations with ac- curacy, clarity, and pre- cision to a wide variety of audiences on topics and issues ranging from broad general interests to areas of specialized expertise. | I can deliver sophisti- cated and articulate presentations on a wide range of global issues and highly abstract concepts in a culturally appropriate manner, tailored to a variety of audiences. |
| I can write on topics related to school, work, and community in a gen- erally organized way. I can write some simple paragraphs about  events and experiences in various time frames. | I can write on general interest, academic, and professional topics. I can write organized paragraphs about events and experiences in various time frames. | I can write on a wide variety of general inter- est, professional, and academic topics. I can write well-organized, detailed paragraphs in various time frames. | I can write extensively with significant preci- sion and detail on a variety of topics, most complex issues, and some special fields of expertise. | I can write about com- plex and abstract issues ranging from topics of broad general interests to areas of specialized expertise using standard structure, lexicon, and writing protocols. | I can write about global issues from highly conceptualized and analytical perspectives.  I can tailor my writing to sophisticated readers. |
| I can easily understand the main idea in mes- sages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usual- ly understand a few de- tails of what I overhear in conversations, even when something unex- pected is expressed.  I can sometimes follow what I hear about events and experiences in various time frames. | I can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. I can follow  stories and descriptions of some length and in various time frames.  I can understand infor- mation presented in a variety of genres on fa- miliar topics, even when something unexpected  is expressed. | I can understand the main idea and most supporting details on a variety of topics of personal and general  interest, as well as some topics of professional interest. I can follow stories and descriptions of some length and in various time frames.  I can understand information presented in most genres, even when not familiar with the topic. | I can easily follow narrative, informational, and descriptive speech.  I can understand dis- cussions on most topics that deal with special interests, unfamiliar situations, and abstract concepts. I can some- times follow extended arguments and different points of view. | I can follow a wide range of academic and professional discourse on abstract  and specialized topics. I can understand all standard dialects. I can sometimes infer complex meaning that requires deep understanding of the culture. | I can understand highly abstract and special- ized speech tailored  to different audiences. I can understand sophisticated language, humor, and persuasive arguments embedded with cultural references and allusions. |
| I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and de- scriptions about events and experiences in various time frames. | I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow  stories and descriptions of some length and  in various time frames and genres. | I can understand the main idea and most supporting details in texts on a variety of topics of personal and general interest, as well as some professional topics. I can follow sto- ries and descriptions of considerable length and in various time frames.  I can understand texts written in a variety of genres, even when  I am unfamiliar with the topic. | I can easily follow narrative, informational, and descriptive texts.  I can understand what I read on most topics that deal with special interests, unfamiliar situations, and ab- stract concepts. I can sometimes understand extended arguments and different points  of view. | I can follow academ- ic, professional, and literary texts on a wide range of both familiar and unfamiliar subjects. I can sometimes infer complex meaning that requires analysis and deep understanding of the culture. | I can understand with ease and confidence highly abstract and spe- cialized texts that are succinct or elaborate.  I can follow unpredict- able turns of thought.  I can manage inference from within the cultural framework. |