### NCSSFL-ACTFL Global Can-Do Benchmarks

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<tr>
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<th>Novice Low</th>
<th>Novice Mid</th>
<th>Novice High</th>
<th>Intermediate Low</th>
<th>Intermediate Mid</th>
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<tbody>
<tr>
<td><strong>Interpersonal</strong></td>
<td>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</td>
<td>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</td>
<td>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</td>
<td>I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</td>
<td>I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.</td>
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<td><strong>Communication</strong></td>
<td>I can present information about myself and some other very familiar topics using single words or memorized phrases.</td>
<td>I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</td>
<td>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</td>
<td>I can present information on most familiar topics using a series of simple sentences.</td>
<td>I can make presentations on a wide variety of familiar topics using connected sentences.</td>
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<td><strong>Presentational</strong></td>
<td>I can copy some familiar words, characters, or phrases.</td>
<td>I can write lists and memorized phrases on familiar topics.</td>
<td>I can write short messages and notes on familiar topics related to everyday life.</td>
<td>I can write briefly about most familiar topics and present information using a series of simple sentences.</td>
<td>I can write on a wide variety of familiar topics using connected sentences.</td>
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<td><strong>Speaking</strong></td>
<td>I can recognize a few memorized words and phrases when I hear them spoken.</td>
<td>I can recognize some familiar words and phrases when I hear them spoken.</td>
<td>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</td>
<td>I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</td>
<td>I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.</td>
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<tr>
<td><strong>Writing</strong></td>
<td>I can recognize a few memorized words and phrases when I read.</td>
<td>I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</td>
<td>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</td>
<td>I can understand the main idea of short and simple texts when the topic is familiar.</td>
<td>I can understand the main idea of texts related to everyday life and personal interests or studies.</td>
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<td><strong>Interpretive</strong></td>
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<td><strong>Listening</strong></td>
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<td><strong>Reading</strong></td>
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<td>Intermediate High</td>
<td>Advanced Low</td>
<td>Advanced Mid</td>
<td>Advanced High</td>
<td>Superior</td>
<td>Distinguished</td>
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<td><strong>I can participate with ease and confidence in conversations on familiar topics.</strong> I can easily talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.</td>
<td><strong>I can participate in conversations about familiar topics that go beyond my everyday life.</strong> I can talk in an organized way and with some detail about events and experiences in various time frames. I can describe people, places, and things in an organized way and with some detail. I can handle a familiar situation with an unexpected complication.</td>
<td><strong>I can express myself fully and spontaneously, and for the most part accurately, on concrete topics and on most complex issues.</strong> I can usually support my opinion and develop hypotheses on topics of particular interest or personal expertise.</td>
<td><strong>I can communicate with ease, accuracy, and fluency.</strong> I can participate fully and effectively in discussions on a variety of topics in formal and informal settings. I can discuss at length complex issues by structuring arguments and developing hypotheses.</td>
<td><strong>I can communicate reflectively on a wide range of global issues and highly abstract concepts in a culturally sophisticated manner.</strong></td>
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<td><strong>I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched.</strong> I can make presentations on some events and experiences in various time frames.</td>
<td><strong>I can deliver organized presentations appropriate to my audience on a variety of topics.</strong> I can present information about events and experiences in various time frames.</td>
<td><strong>I can deliver detailed presentations, usually with accuracy, clarity and precision, on a variety of topics and issues related to community interests and some special fields of expertise.</strong></td>
<td><strong>I can deliver detailed presentations with accuracy, clarity, and precision on a variety of audiences on topics and issues ranging from broad general interests to areas of specialized expertise.</strong></td>
<td><strong>I can deliver sophisticated and articulate presentations on a wide range of global issues and highly abstract concepts in a culturally appropriate manner, tailored to a variety of audiences.</strong></td>
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<td><strong>I can write on topics related to school, work, and community in a generally organized way.</strong> I can write some simple paragraphs about events and experiences in various time frames.</td>
<td><strong>I can write on a general interest, academic, and professional topics.</strong> I can write organized paragraphs about events and experiences in various time frames.</td>
<td><strong>I can write extensively with significant precision and detail on a variety of topics, most complex issues, and some special fields of expertise.</strong></td>
<td><strong>I can write about complex and abstract issues ranging from topics of broad general interests to areas of specialized expertise using standard structure, lexicon, and writing protocols.</strong></td>
<td><strong>I can write about global issues from highly conceptualized and analytical perspectives.</strong> I can tailor my writing to sophisticated readers.</td>
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<td><strong>I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies.</strong> I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various time frames.</td>
<td><strong>I can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest.</strong> I can follow stories and descriptions of some length and in various time frames. I can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed.</td>
<td><strong>I can easily follow narrative, informational, and descriptive speech.</strong> I can understand discussions on most topics that deal with special interests, unfamiliar situations, and abstract concepts. I can sometimes follow extended arguments and different points of view.</td>
<td><strong>I can follow a wide range of academic and professional discourse on abstract and specialized topics.</strong> I can understand all standard dialects. I can sometimes infer complex meaning that requires deep understanding of the culture.</td>
<td><strong>I can understand highly abstract and specialized speech tailored to different audience.</strong> I can understand sophisticated language, humor, and persuasive arguments embedded with cultural references and allusions.</td>
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<td><strong>I can easily understand the main idea of texts related to everyday life, personal interests, and studies.</strong> I can sometimes follow stories and descriptions about events and experiences in various time frames.</td>
<td><strong>I can understand the main idea and most supporting details in texts on a variety of topics of personal and general interest, as well as some professional topics.</strong> I can follow stories and descriptions of considerable length and in various time frames. I can understand texts written in a variety of genres, even when I am unfamiliar with the topic.</td>
<td><strong>I can easily follow narrative, informational, and descriptive texts.</strong> I can understand what I read on most topics that deal with special interests, unfamiliar situations, and abstract concepts. I can sometimes understand extended arguments and different points of view.</td>
<td><strong>I can follow academic, professional, and literary texts on a wide range of both familiar and unfamiliar subjects.</strong> I can sometimes infer complex meaning that requires analysis and deep understanding of the culture.</td>
<td><strong>I can understand with ease and confidence highly abstract and specialized texts that are succinct or elaborate.</strong> I can follow unpredictable turns of thought. I can manage inference from within the cultural framework.</td>
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Interpersonal Communication

**NOVICE LOW**
I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

- I can greet my peers.
  - I can say hello and goodbye.
- I can introduce myself to someone.
  - I can tell someone my name.

- I can answer a few simple questions.
  - I can respond to yes/no questions.
  - I can answer an either/or question.
  - I can respond to who, what, when, where questions.

**NOVICE MID**
I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

- I can greet and leave people in a polite way.
  - I can say hello and goodbye to someone my age or younger.
  - I can say hello and goodbye to my teacher, professor, or supervisor.
  - I can say hello and goodbye to an adult.
  - I can say hello and goodbye to a person I do not know.
- I can introduce myself and others.
  - I can introduce myself and provide basic personal information.
  - I can introduce someone else.
  - I can respond to an introduction.
- I can answer a variety of simple questions.
  - I can answer questions about what I like and dislike.
  - I can answer questions about what I am doing and what I did.
  - I can answer questions about where I’m going or where I went.
  - I can answer questions about something I have learned.

- I can make some simple statements in a conversation.
  - I can tell someone what I am doing.
  - I can say where I went.
  - I can say whom I am going to see.
  - I can express a positive reaction, such as “Great!”
  - I can communicate basic information about myself and people I know.
  - I can say my name and ask someone’s name.
  - I can say or write something about the members of my family and ask about someone’s family.
  - I can say or write something about friends and classmates or co-workers.

- I can communicate some basic information about my everyday life.
  - I can give times, dates, and weather information.
  - I can talk about what I eat, learn, and do.
  - I can talk about places I know.
  - I can ask and understand how much something costs.
  - I can tell someone the time and location of a community event.
### NOVICE HIGH

I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.

#### I can exchange some personal information.
- [ ] I can ask and say a home address and e-mail address.
- [ ] I can ask and say someone's nationality.
- [ ] I can ask and talk about family members and their characteristics.
- [ ] I can ask and talk about friends, classmates, teachers, or co-workers.
- [ ] I can ____________________________

#### I can exchange information using texts, graphs, or pictures.
- [ ] I can ask about and identify familiar things in a picture from a story.
- [ ] I can ask about and identify important information about the weather using a map.
- [ ] I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.
- [ ] I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.
- [ ] I can ____________________________

#### I can ask for and give simple directions.
- [ ] I can ask for directions to a place.
- [ ] I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.
- [ ] I can tell someone where something is located, such as next to, across from, or in the middle of.
- [ ] I can ____________________________

#### I can make plans with others.
- [ ] I can accept or reject an invitation to do something or go somewhere.
- [ ] I can invite and make plans with someone to do something or go somewhere.
- [ ] I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.
- [ ] I can ____________________________

#### I can interact with others in everyday situations.
- [ ] I can order a meal.
- [ ] I can make a purchase.
- [ ] I can buy a ticket.
- [ ] I can ____________________________

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### INTERMEDIATE LOW

I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.

#### I can have a simple conversation on a number of everyday topics.
- [ ] I can talk with someone about family or household tasks.
- [ ] I can talk with someone about hobbies and interests.
- [ ] I can talk with someone about school or work.
- [ ] I can ____________________________

#### I can ask and answer questions on factual information that is familiar to me.
- [ ] I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.
- [ ] I can ____________________________

#### I can use the language to meet my basic needs in familiar situations.
- [ ] I can ask for help at school, work, or in the community.
- [ ] I can make a reservation.
- [ ] I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.
- [ ] I can ____________________________
INTERMEDIATE MID

I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.

I can start, maintain, and end a conversation on a variety of familiar topics.

☐ I can be the first to start a conversation.
☐ I can ask for information, details, and explanations during a conversation.
☐ I can bring a conversation to a close.
☐ I can interview someone for a project or a publication.
☐ I can

I can talk about my daily activities and personal preferences.

☐ I can talk about my daily routine.
☐ I can talk about my interests and hobbies.
☐ I can give reasons for my preferences.
☐ I can give some information about activities I did.
☐ I can give some information about something I plan to do.
☐ I can talk about my favorite music, movies, and sports.
☐ I can

INTERMEDIATE HIGH

I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.

I can exchange information related to areas of mutual interest.

☐ I can ask for and provide information about specific events.
☐ I can ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports.
☐ I can ask for and provide descriptions of places I know and also places I would like to visit.
☐ I can talk about my family history.
☐ I can talk about jobs and career plans.
☐ I can

I can use my language to do a task that requires multiple steps.

☐ I can give the basic rules of a game or sport and answer questions about them.
☐ I can ask for, follow, and give instructions for preparing food.
☐ I can ask for and follow directions to get from one place to another.
☐ I can tell someone how to access information online.
☐ I can explain basic rules, policies, or laws that affect us and answer questions about them.
☐ I can

I can use my language to handle a situation that may have a complication.

☐ I can arrange for a make-up exam or reschedule an appointment.
☐ I can return an item I have purchased to a store.
☐ I can plan an outing with a group of friends.
☐ I can